



Winter 2021 Literacy Forum
Wednesday, January 27, 2021
10:00 - 11:45am

Welcome, Introductions, Context Setting

10:00-10:15

“All of us in the academy and in the culture as a whole are called to renew our minds if we are to transform educational institutions--and society--so that the way we live, teach, and work can reflect our joy in cultural diversity, our passion for justice, and our love of freedom.” -bell hooks

- Please introduce yourself in the chat box with your Name, Organization, and something you've read recently.

Today we will:

- *learn about a new literacy framework, the early literacy strategy, and the curriculum pilot at OUSD*
- *examine how these structures support equitable student outcomes and experiences*
- *discuss how our roles and identities connect with each other and with students, families, teachers, and schools in Oakland*
- *provide feedback and critical analysis on using the literacy framework, early literacy strategy, and curriculum pilot*
- *plan for how we can create and support system conditions that increase capacity to bring about more equitable outcomes and experiences for students in Oakland*

Forum on Literacy and Curriculum in OUSD

10:15-10:40

- OUSD ELA framework overview
- “Rooted in Reading” strategy presentation
 - Why a new strategy now?
 - What is the state of literacy achievement?
 - Quick overview of the RIR Strategy
 - Student Goals
 - Teaching, Leadership, and Organizational Practices to support goals
 - Family & Community practices to support goals
- Curriculum pilot update

- Why is OUSD looking for a new ELA curriculum?
- How will a new curriculum change the ELA experience and outcomes for students in Oakland?

Breakout Rooms

10:45-11:15

Breakout Room 1 - [Advancing change at the school/site level:](#) Ideal for people who work in organizations or programs directly serving students at schools in literacy, or people who are interested in how literacy strategy, teachers and students, and curriculum intersect in their work to support student literacy growth.

Breakout Room 2 - [Advancing change at the family/community level:](#) Ideal for people who work in organizations connecting with and supporting families, or interested in how literacy growth and family and community engagement intersect.

Breakout Room 3 - [Advancing change at the systems level:](#) Ideal for people who work in organizations or government roles that are invested supporting student success on a broad/macro level, across and within systems.

Whole Group Reconvene/Share Out

11:15 - 11:30

Wrap Up, Announcements, and Closing

11:35-11:45