



**Fall 2020 Quarterly Meeting**  
**Social-Emotional Learning**  
Wednesday, October 21, 2020  
10:00 - 11:45am

### **Welcome & Introductions**

**10:00-10:05**

Sanam Jorjani, Co-Director, Oakland Literacy Coalition

Rebecca Schmidt, Program Manager, Oakland Literacy Coalition

Sharifah Ihsan-Wilson, Attitudinal Healing Connection, Inc.

- Participation Guidelines, Tools, and Zoom Reminders
- Why Social-Emotional Learning?

### **Workshop - Social and Emotional Learning**

**10:05-11:35**

Aija Simmons, Program Manager, Department of Social and Emotional Learning

- Opening, Norms, Objectives (10 mins)
- Social and Emotional Learning Overview (25 mins)
  - What is SEL?
  - How is OUSD holding SEL in the virtual learning format?
  - Breakout Room 1
- 3 Signature SEL Practices (30 mins)
  - Screen break - Independent reading about SEL practices
    - [3 SEL Practices](#)
    - [3 Signature Practices in the Classroom](#)
- Exploration - Using SEL in your context (15 mins)
  - Breakout Room 2
- Q&A (10 mins)
- Closing (5 mins)

### **Poll and Closing**

**11:35-11:45**

Please complete the [exit feedback form!](#)

## **PRESENTATION ACTIVITIES AND RESOURCES**

**[Check-in and Introductions](#)**

**[3 Signature SEL Practices](#)**

**[3 Signature Practices in the Classroom](#)**

**[Meeting Evaluation](#)**

## Check-in & Introductions

Please sign in and introduce yourself!

Name	Organization	Email (if you want to share with the group)	What is the current status of your program? (virtual, In-person, hybrid)	What is a current challenge your program is facing due to COVID?
Jethro Rice	Oakland Literacy Coalition	jethro@oaklandliteracycoalition.org	virtual	Virtual programming has increased meeting participation but it is still a challenge to build relationships and make connections face to face in the same way as before. When coordinating with other orgs and networking, sometimes you need a break from ZOOM!
Drew Sokol	Aspire Education/Community Reading Buddies	dsokol@aspireeducation.org	Virtual	Incorporating benefits of our virtual programming into our in-person programming when things are back to "normal"
Sanam Jorjani	OLC	sanam@oaklandliteracycoalition.org	virtual,	Our ability to reach children and families for book distribution and working through schools to support with tools and resources has been more challenging.
Sara Gardner-Heart	Reading Partners	sara.gardnerheart@readingpartners.org	virtual	Family engagement and wifi accessibility.

Clarence Say	Reading Partners	clarence.say@readingpartners.org	virtual	Communication and technology accessibility
Genni Low	Aspire Education	glow@aspireeducation.org	virtual	Technology access, communication
Allison Duncan	Community Reading Buddies	aduncan@aspireeducation.org	virtual	Access inequities
Sam Recinos	Reading Partners	sam.recinos@readingpartners.org	virtual	Access, family engagement that is accessible and providing resources for our student's communities
Jessica Qian	Education for Change - Achieve Academy	jqian@efcps.net	virtual	Tech access and wifi is a huge challenge despite our efforts to give all of our students tech and wifi. We are also trying to figure out what makes sense to truly support the whole child during this time while also focusing on literacy instruction.
Magda Gutierrez	Reading Partners	magda.gutierrez@readingpartners.org	virtual	Getting every student access to the tech they need to do school this year.
Beth Miller	Community Education Partnerships	beth@cep.ngo	virtual	Inequitable access to distance learning technology
Jamie Kim	Reading Partners	jamie.kim@readingpartners.org	virtual	Building relationships, student engagement, communication with families, access to technology

Shana Barchas	Aspire ERES Academy	shana.barchas@aspirepublicschools.org	virtual	Engagement, attendance
Rebekah Wilson	Children Rising	bekah@children-rising.org	virtual	Online tutor training, making connections with families and students from their homes
Hollis Pierce-Jenkins	Onaketa	hollis.pierce@gmail.com	virtual	Online tutoring
Rose Lynn Abesamis-Bell	Sama Sama Coop, Lake Merritt UMC, CalSAC	roselynnabesamisbell@gmail.com	virtual/hybrid	meeting SEL needs thru virtual learning, creating learning/social bonds online
Cassie Perham	Oakland Literacy Coalition	cassie@oaklandliteracycoalition.org	virtual	Building and strengthening our relationships is so hard in a virtual setting
Jaycee Pilpe	Reading Partners SFBA	jaycee.pilpe@readingpartners.org	Virtual	Not able to support Early readers due to off site learning, less able to support ELLs virtually. Missing the in-person connection that school staff often emphasized as critical to student growth.
Natalie Quinn	Reading Partners	natalie.quinn@readingpartners.org	Virtual	Connecting with families and figuring out how to engage consistently with students who need the most support.
Rene Galvez	Oakland promise-K2C	rene@oaklandpromise.org	virtual	Consistent communication and engagement with families and middle school students in particular amongst our K-8th grade scope

Dulce Torres-Petty	Oakland Promise - Brilliant Baby	dulce@oaklandpromise.org	virtual	Outreach and enrollment in BB program with African-American & Black community has decreased
Alexia Lamarque	Reading Partners	Alexia.Lamarque@readingpartners.org	Virtual	
Patricia Pastor	Jewish Coalition for Literacy		virtual	having to provide online tutoring with a new curriculum, connecting with families and figuring out best way to do so.
Rachell Overall	East Bay Agency for Children	rachell.overall@ebac.org	Virtual	Providing Afterschool services Virtually has been a challenge.

Please complete an [online feedback form!](#)