



# Oakland Literacy Coalition

Fall Quarterly Meeting

October 16, 2019





# Fall 2019 Quarterly Meeting

October 16, 2019

9:30am – 12:00pm

## Agenda

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### Opening Activity & Coffee

9:30-9:40

*Help yourself to coffee and bagels, and share what you are reading. Please add a title to the wall!*

### Welcome & Introductions

9:40-9:50

*Sanam Jorjani, OLC Co-Director*

*Who is in the room? What's the purpose of our time today?*

### Panel Discussion: Literacy Instruction

9:50-10:35

*Moderator: Rebecca Schmidt, OLC Program Manager*

*Featuring Erin Cox, Aspire Public Schools; Dana Cilono, SEEDS of Learning; Margaret Goldberg, OUSD; Lani Mednick, OUSD*

### Break

10:35-10:45

*Please add questions to the chart paper!*

### Workshop: Building Literacy-Rich Environments

10:45-11:35

*Sara Rizik-Baer, Tandem, Partners in Early Learning*

### Advocacy Update

11:35-11:50

*Sanam Jorjani*

### Closing & Community Announcements

11:50-12:00

*Upcoming events with the OLC & announcements from the community*

*Please complete a paper evaluation before leaving!*

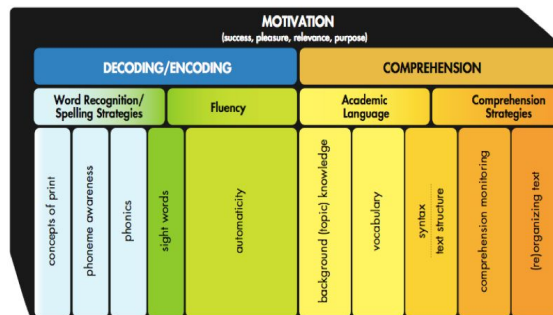


Oakland Unified's Early Literacy Cohort a multi-year pilot-project funded by the Kenneth Rainin Foundation. The cohort was designed to explore how evidence-based reading instruction in TK-2nd grade classrooms can eliminate the 3rd grade reading achievement gap.

15 OUSD elementary schools receive support targeting:

- Site-based instructional leadership
  - .5 FTE Early Literacy coach
  - ~monthly site visits including walkthroughs and data dives with Early Literacy Leads
- Differentiated instruction
  - Early Literacy Tutors are community members trained and paid to teach evidence-based programs (SIPPS, SEEDS)
  - each tutor pulls 4 groups of primary-grade students per day
- Curriculum
  - grant-purchased curricula support instruction in phonemic awareness, phonics, vocabulary, and comprehension
- Professional development
  - 1x monthly PD for teachers on topics related to early literacy, often cross-site collaboration to strengthen core reading instruction
  - 1x monthly PD for Early Literacy Tutors
  - 1x monthly Community of Practice for the principal and Early Literacy Coach
  - Regular meetings for Early Literacy Coaches
  - SEEDS professional development
- Assessment
  - universal screener for early diagnosis of reading difficulties
  - diagnostic assessments for targeting instruction
  - support analyzing school, cohort, and district data
  - data-dives to develop instructional plans
  - Early Literacy Cohort dashboard for data review

**LITERACY FRAMEWORK  
FOR ASSESSMENT AND INSTRUCTION**



## Panel Discussion

Use this graphic organizer to take notes during the panel discussion. Please add questions for the OLC on post-its on the chart paper so we can continue to explore this topic during upcoming meetings.

Question Prompts	Responses & Notes
<i>What have you heard from the panel today that resonates with you so far?</i>	
<i>What have you heard today that challenges your thinking in some way?</i>	
<i>How will you use the information you've heard here in your own work?</i>	
<i>What other questions do you have?</i>	

Additional space for notes/questions:

### Quick Links:

- [At a Loss for Words](#), article and podcast from APM Reports
- [Narrowing the Third-Grade Reading Gap](#), research briefing from EAB
- [Getting Reading Right](#), special report from EdWeek

## Workshop: Building Literacy-Rich Environments

*Use this space to take notes during the workshop.*

Quick Links:

➤ [Tandem, Partners in Early Learning](#)

## Networking / Additional Notes

*Keep track of any additional thoughts, notes, or networking here!*