



Oakland Literacy Coalition

Fall Quarterly Meeting

October 16, 2019



Fall 2019 Quarterly Meeting

October 16, 2019

9:30am – 12:00pm

Agenda

Opening Activity & Coffee

9:30-9:40

Help yourself to coffee and bagels, and share what you are reading. Please add a title to the wall!

Welcome & Introductions

9:40-9:50

Sanam Jorjani, OLC Co-Director

Who is in the room? What's the purpose of our time today?

Panel Discussion: Literacy Instruction

9:50-10:35

Moderator: Rebecca Schmidt, OLC Program Manager

Featuring Erin Cox, Aspire Public Schools; Dana Cilono, SEEDS of Learning; Margaret Goldberg, OUSD; Lani Mednick, OUSD

Break

10:35-10:45

Please add questions to the chart paper!

Workshop: Building Literacy-Rich Environments

10:45-11:35

Sara Rizik-Baer, Tandem, Partners in Early Learning

Advocacy Update

11:35-11:50

Sanam Jorjani

Closing & Community Announcements

11:50-12:00

Upcoming events with the OLC & announcements from the community

Please complete a paper evaluation before leaving!

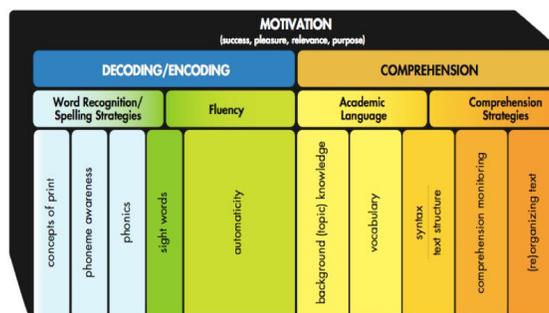


Oakland Unified's Early Literacy Cohort a multi-year pilot-project funded by the Kenneth Rainin Foundation. The cohort was designed to explore how evidence-based reading instruction in TK-2nd grade classrooms can eliminate the 3rd grade reading achievement gap.

15 OUSD elementary schools receive support targeting:

- Site-based instructional leadership
 - .5 FTE Early Literacy coach
 - ~monthly site visits including walkthroughs and data dives with Early Literacy Leads
- Differentiated instruction
 - Early Literacy Tutors are community members trained and paid to teach evidence-based programs (SIPPS, SEEDS)
 - each tutor pulls 4 groups of primary-grade students per day
- Curriculum
 - grant-purchased curricula support instruction in phonemic awareness, phonics, vocabulary, and comprehension
- Professional development
 - 1x monthly PD for teachers on topics related to early literacy, often cross-site collaboration to strengthen core reading instruction
 - 1x monthly PD for Early Literacy Tutors
 - 1x monthly Community of Practice for the principal and Early Literacy Coach
 - Regular meetings for Early Literacy Coaches
 - SEEDS professional development
- Assessment
 - universal screener for early diagnosis of reading difficulties
 - diagnostic assessments for targeting instruction
 - support analyzing school, cohort, and district data
 - data-dives to develop instructional plans
 - Early Literacy Cohort dashboard for data review

**LITERACY FRAMEWORK
FOR ASSESSMENT AND INSTRUCTION**



Panel Discussion

Use this graphic organizer to take notes during the panel discussion. Please add questions for the OLC on post-its on the chart paper so we can continue to explore this topic during upcoming meetings.

Question Prompts	Responses & Notes
<i>What have you heard from the panel today that resonates with you so far?</i>	
<i>What have you heard today that challenges your thinking in some way?</i>	
<i>How will you use the information you've heard here in your own work?</i>	
<i>What other questions do you have?</i>	

Additional space for notes/questions:

Quick Links:

- [At a Loss for Words](#), article and podcast from APM Reports
- [Narrowing the Third-Grade Reading Gap](#), research briefing from EAB
- [Getting Reading Right](#), special report from EdWeek

Workshop: Building Literacy-Rich Environments

Use this space to take notes during the workshop.

Quick Links:

➤ [Tandem, Partners in Early Learning](#)

Networking / Additional Notes

Keep track of any additional thoughts, notes, or networking here!