



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Oakland Community Schools

OUSD Community School Partnerships Overview



Presented by Ali Metzler & Martin Young

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- Share an overview of OUSD Community School Student Services Department's systems and staff for increased integration and partnership.
- Gather and share promising practices and desired partnership strategies from OLC partners to increase our collective impact.
- Provide an overview of OUSD's partnership process to ensure all partners are approved for 2018-19.



MISSION: Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Year	Highlights
2010	New Superintendent launches 14 Task Forces – Community Schools focus
2011	<ul style="list-style-type: none"> • Mission to become a Full Service Community Schools District Identified • OUSD realigns to form Community Schools Student Services Department (CSSS) • District establishes CSM Job Description • 5 schools with Community Schools Managers
2014 - 2018	<ul style="list-style-type: none"> • OUSD receives number of public and private \$ to launch and sustain community schools • OUSD creates criteria and application for schools to apply have CSM position • Community School Managers now at 41 schools • Established K-12 district-wide Community School priorities to align efforts and demonstrate impact • ousddata.org - Community Data Portal created • 75% of schools fund CSM 50-100% through their school site budgets.
2020	<ul style="list-style-type: none"> • Strategic Plan Goal: 50 schools with Community School Managers

Community Schools Student Services Department (CSSS)

- Attendance & Discipline
- Behavioral Health
- Community Partnerships
- Expanded Learning
- Health Education
- Juvenile Justice Center
- PBIS
- Restorative Justice
- School Based Health Centers
- Nursing
- Section 504
- School Climate
- Summer Learning
- Transitional Students & Families
- Wellness

OUSD Instructional Focus

1) Build Conditions for Student and Adult Learning

Culturally Responsive practices
Multi-Tiered Systems of Support
Quality Professional Learning

2) Provide Equitable Access to Standards-Based Instruction

Backwards planned, Standards-aligned Tasks;
Assess, Adjust and Differentiate based on
Assessments

3) Develop Language and Literacy Across the Curriculum

Interaction between reading culturally responsive complex text, academic discussions and evidence based writing

Supporting Conditions for Learning

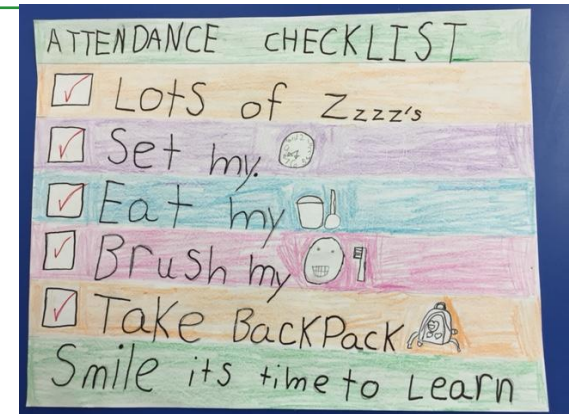


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- *Community School Managers*

- **Support Systems** COST and Attendance Teams support students, families, teachers
- **Coordinate Services** to address holistic needs of children and families
- **Support School Climate** - RJ, PBIS, Family Engagement, Youth Involvement, Transitions
- **Integrate data and continuous improvement cycles**



- *Community Partnerships*

- Partnerships Process to increase safety, collaboration and quality
- Communication infrastructure, process to identify high quality partners to fill gaps, address need and integrate/align with school goals.

- *District-Wide Community School Systems*

COST, Attendance Teams, Family Engagement, Expanded Learning, School Climate, OUSD Partnership Process, School Based Health Services, Supportive School Transitions

Community School Priorities Implementation



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- **41 Schools with Community School Managers**

- 21 Elementary Schools (6 RCSMs)
- 10 Middle Schools
- 8 High Schools
- 1 K-8, 1 6-12, 1 JJC

- **Community School Priorities**

- **Increase Student Attendance**
- **Strengthening COST and MTSS systems to support students, families and teachers**
- **Increasing access to Health Services to address barriers to learning.**
- **Increasing and strengthening Partnerships to meet the needs of the school community.**
- **Creating innovative systems and strategies to address the individual ROCKS (GOALS of SPSA) at schools (e.g. Family Engagement, School Climate, Transitions).**





Promising Partnership Practices



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If your school has a CSM, here are some ideas to partner:

- Schedule 1:1 check in with CSM
- Ask CSM if they are planning to have a Partnership Meeting + attend
- Ask CSM if there are upcoming events that your organization can support
- Request completing a [Letter of Agreement](#) with CSM and/or Principal
- Initiate [Annual Evaluation](#) to share successes and feedback
- Show impact and alignment with [SPSA](#) - data, surveys, etc.

If your school does not have a CSM, here are some suggestions to partner with school:

- Review the [Single Plan for Student Achievement](#) to identify opportunities for your organization to support school
- Identify a point person and schedule check in
- Request completing [Letter of Agreement](#) with point person
- Initiate [Annual Evaluation](#) to share successes and feedback
- Show impact and alignment with SPSA - data, surveys, etc.

Integration of Literacy Partners

Successful Partnership Qualities & Promising Practices



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- Have a point person for school and CBO/Regular meetings
- Draft a MOU/Letter of Agreement
- Site develops Protocols with Literacy Partners
 - Daily Routine: do sight word flash cards, write a sentence together, play game, read story
- Invite Literacy Partners to attend COST meetings for Academic Intervention
- Invite partners to attend School Site Council to share impact of partnership
 - Share data with students that they are working with
- Partners involved in school events (e.g. *Back to School Night, Science Fair Judges*)
- Partners to attend Staff Meeting so all teachers can see value/partner can build relationship and understanding of school's focus
- Schools to organize Partner meetings with all school partners
- Transparency with data and budgets
- Partners sharing rooms with Intervention Teachers/each other
- Literacy partners to receive Training from OUSD (e.g. Trauma Informed/PBIS/RJ)
- Agree with partners to not pull students out of core ELA/math classes
- Literacy Partners to coordinate with after school program - train staff, intervention time

Integration of Literacy Partners

Successful Partnership Qualities & Promising Practices



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Quick Self Assessment: OUSD Partnership Practices

What is working well? Areas for growth?

- Alignment and Shared Leadership
- Communication
- Integration with School
- Leveraging and Sharing Resources
- Logistics

Integration of Literacy Partners

Successful Partnership Qualities & Promising Practices



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At your table - discuss & document your experience and/or suggestions:

- **What strategies have been successful in partnering with OUSD and/or other schools/school districts to support literacy development?**
- **What are ways that partners would like to continue or expand collaboration?**

OUSD Partnership Process



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<https://www.ousd.org/partnerships>

- [OUSD Partnership Process](#)
 - [Step A: Verify or Create Contract](#)
 - [Step B: Register/Update Partner Database](#)
- [OUSD Approved Partner List](#)
- [OUSD Partnership Platform](#)
- [OUSD Partnership Tools](#)
 - [Letter of Agreement](#)



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OUSD SEL 3 Signature Practices

Optimistic Close

What is one thing that you will take away to strengthen your program's partnership practices?



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Thank you for your commitment to Oakland students!

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