



# Oakland Early Literacy Service Providers



Community Partners Directory  
September 2018

A directory of community-based organizations providing literacy services to preschool and elementary children in Oakland, California.

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## About the Oakland Literacy Coalition

The Oakland Literacy Coalition is a network of literacy partners working together so that all Oakland kids learn and love to read. Improving reading success takes all of us — schools, community partners, and families working to remove barriers, expand opportunities, and create literacy-rich spaces for learning.

We create opportunities for literacy partners to learn, collaborate, and champion literacy together in order to improve outcomes for Oakland children and families. We strengthen the field through networking, professional development, and connecting our community to valuable resources. Visit us online to learn more about how you can get involved and subscribe to our newsletter to stay connected with the latest news and opportunities.

### Get in touch with us!

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## Introduction

This directory provides a snapshot of the many community partner organizations providing literacy services to Oakland preschools and elementary school students. The LitMap dashboard on the OLC website is another resource for information for each partner, including contact information and schools served.

This version of the directory features organizations that completed an online survey with their literacy program information in September 2018. If you staff or partner with a literacy service provider whose information is not included here or needs to be updated, please email us at [team@oaklandliteracycoalition.org](mailto:team@oaklandliteracycoalition.org).

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# Reading Intervention

## Community Education Partnerships

<p><b>Grades Served:</b> PreK, TK-12</p> <hr/> <p><b>Program Model:</b> 1:1 tutoring for homeless/highly mobile students with community volunteers. Tutoring takes place off-site (not a school-based program).</p> <hr/> <p><b>Time of Day:</b> After school</p> <hr/> <p><b>Time of Year:</b> School year and summer</p> <hr/> <p><b>Space/Tech Requirements:</b> None - tutoring takes place in the community</p> <hr/> <p><b>Website:</b> www.cep.ngo</p>	<p><b>Program Description:</b> Community Education Partnerships' mission is to increase the learning opportunities and enhance the academic achievement of homeless and highly mobile youth.</p> <p>CEP's Early Literacy Campaign provides targeted literacy support for Pre-K - 3rd grade students. The Early Literacy Campaign includes 1:1 literacy tutoring, Summer Reading Clubs to help combat "summer slide" and encourage summer-time reading, as well as quarterly Family Reading Nights intended to get parents and kids reading and participating in literacy activities together.</p> <p>CEP does not contract/partner directly with schools, however schools may refer students to CEP for additional support.</p>
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## Experience Corps Bay Area

<p><b>Grades Served:</b> K-3</p> <hr/> <p><b>Program Model:</b> Push-in or pull-out, 1:1, small-group, and whole class literacy support with senior volunteers</p> <hr/> <p><b>Time of Day:</b> School day</p> <hr/> <p><b>Time of Year:</b> School year</p> <hr/> <p><b>Space/Tech Requirements:</b> Regular space to conduct tutoring sessions</p> <hr/> <p><b>Website:</b> www.experiencecorpsbayarea.org</p>	<p><b>Program Description:</b> Experience Corps Bay Area engages and trains older adults (50+) as tutors and mentors in order to increase literacy skills of children in grades K-3. Through this generational exchange, children succeed, older adults thrive, and communities are made stronger.</p> <p>ECBA provides 1:1 and small group tutees with 35 half-hour sessions for a total of 17.5 hours of tutor support per student. Students not yet at grade-level at the end of 35 sessions may renew the match. Whole class literacy support is generally 4-6 hours per week per class for the duration of the school year. ECBA aims to serve Tier II, K-3 grade students.</p>
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## Faith Network of the East Bay

<p><b>Grades Served:</b> 1-3 for tutoring; whole school for library support services</p> <hr/> <p><b>Program Model:</b> 1:1, pull-out tutoring with community volunteers; range of volunteer supports for the school library</p>	<p><b>Program Description:</b> Faith Network works to advance literacy in East Bay public schools through volunteer literacy tutoring.</p> <p><b>Succeeding by Reading</b> Succeeding by Reading Clinics offer individualized weekly</p>
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## Faith Network of the East Bay

<b>Time of Day:</b> School day	tutoring to primary grade students who have fallen behind in their reading skills. Students receive 1-2 tutoring sessions per week, 50 minutes per session. Each student receives an individualized tutoring plan, including practice with phonics, sight words and leveled reading.
<b>Time of Year:</b> School year	
<b>Space/Tech Requirements:</b> Regular space to conduct tutoring sessions	
<b>Website:</b> www.faith-network.com	

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## Girls Inc. of Alameda County

<b>Grades Served:</b> K-5	<b>Program Description:</b> Girls Inc. provides gender-specific programming for both girls and boys in a culturally and gender responsive environment.  <b>After School Program</b> Girls Inc.'s after school program offers daily literacy for a minimum of one hour per day for the entire school year.  <b>School Day Intervention</b> Girls Inc. provides individual and small group literacy intervention services during the school day. Students are referred for additional literacy support and stay in the intervention for as long as needed during the school year.
<b>Program Model:</b> Whole class after school program; 1:1 and small group school day literacy support	
<b>Time of Day:</b> School day and after school	
<b>Time of Year:</b> School year	
<b>Space/Tech Requirements:</b> Access to classrooms for after school programming and dedicated space for daytime intervention	
<b>Website:</b> www.girlsinc-alameda.org	

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## Jewish Coalition for Literacy

<b>Grades Served:</b> K-3	<b>Program Description:</b> Inspired by the Jewish values of social justice, Jewish Coalition for Literacy is dedicated to eliminating childhood illiteracy by mobilizing tutors, engaging parents, and expanding home libraries to help under-served public school children throughout the Bay Area.
<b>Program Model:</b> Pull-out, 1:1 tutoring with community volunteers	
<b>Time of Day:</b> School day and after school	

## Jewish Coalition for Literacy

<b>Time of Year:</b> School year and summer	<p>The core elements of the JCL program include 1) building a strong relationship with the student; 2) reading aloud (by the student and by the tutor) of both school leveled readers and high interest books; 3) comprehension questioning including literal and authentic questions; 4) conversation and critical thinking; and 5) reading games and activities.</p> <p>JCL offers one visit minimum per week for 30 minutes per student from September to May. JCL volunteers are available to work in summer programs at non-JCL tutoring sites.</p>
<b>Space/Tech Requirements:</b> Regular space to conduct tutoring sessions	
<b>Website:</b> www.jclread.org	

## Lincoln - Oakland Freedom Schools

<b>Grades Served:</b> K-12	<p><b>Program Description:</b></p> <p>Lincoln disrupts the cycle of poverty and trauma, empowering children and families to build strong futures.</p> <p>Oakland Freedom Schools is a six-week summer academic literacy and cultural enrichment program serving 200 students (60-70 at each site), ages 5-18 in June &amp; July. With a 10:1 classroom ratio, the program provides a healthy breakfast, lunch and snack, weekly field trips and 150 minutes a day, of academic literacy instruction.</p> <p>OFS inspires a love of reading while strengthening children's self-esteem and sense of community through rich cultural engagement, exciting programming and activities using an integrated reading curriculum that supports academic learning outcomes that meet California educational literacy standards.</p>
<b>Program Model:</b> six-week summer program that operates Mon. - Fri. from 8am - 3pm	
<b>Time of Day:</b> School day	
<b>Time of Year:</b> Summer	
<b>Space/Tech Requirements:</b> Each site requires a minimum of seven classrooms as well as access to the cafeteria, the gym or auditorium & the play yard	
<b>Website:</b> www.lincolnfamilies.org	

## Reading Partners

<b>Grades Served:</b> K-4	<p><b>Program Description:</b></p> <p>Reading Partners is a national education nonprofit that works with elementary schools to support students who are reading one month to two-and-a-half years below grade-level.</p> <p>Reading Partners recruits and trains community volunteers to deliver individualized instruction to help them master the reading fundamentals they need to reach grade level.</p>
<b>Program Model:</b> Pull-out, 1:1 tutoring with community volunteers.	
<b>Time of Day:</b> School day and after school	
<b>Time of Year:</b> School year	

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## Reading Partners

<b>Space/Tech Requirements:</b> A dedicated classroom to use as a Reading Center	Tutoring takes place from approximately 9am-5pm Monday through Thursday.
<b>Website:</b> <a href="http://www.readingpartners.org">www.readingpartners.org</a>	Students receive two, 45-minute tutoring sessions a week. Tutors implement a highly effective, research-validated curriculum.  Reading Partners places a full time Site Coordinator at each school to allow for strong coordination and communication between Reading Partners program and school staff.

## Springboard Collaborative

<b>Grades Served:</b> PreK, TK-3	<b>Program Description:</b> Springboard Collaborative closes the reading achievement gap by coaching teachers, training family members, and cultivating reading habits so that scholars have the requisite skills to access life opportunities.
<b>Program Model:</b> Small group summer and after school programs led by paid District teachers	
<b>Time of Day:</b> School day and after school	<b>Springboard Summer</b> Springboard's primary offering is an intensive summer literacy program – led by district teachers – for Pre-K through 3rd grade students and their families. The program incorporates guided reading small group instruction with small group learning stations and weekly family workshops. The summer program runs 5 days/week for 5 weeks (half-day instruction).
<b>Time of Year:</b> School year and summer	
<b>Space/Tech Requirements:</b> Classrooms, access to school tablets, and access to administrative office space	
<b>Website:</b> <a href="http://www.springboardcollaborative.org">www.springboardcollaborative.org</a>	<b>Springboard After School</b> Springboard also offers an after school balanced reading model with emphasis on guided reading, led by district teachers. The after school program runs 3 days/week for 1 hour/day for 10 weeks.

## Super Stars Literacy

<b>Grades Served:</b> K-2	<b>Program Description:</b> Super Stars Literacy believes that when a child learns to read, they are empowered to transform their future.
<b>Program Model:</b> After school intervention (whole class and small group) with daytime intervention support	<b>Extended Learning Program:</b> Students participate in a daily after school program.

## Super Stars Literacy

<b>Time of Day:</b> School day and after school	Intervention is provided every day after school for 2-3 hours, over approximately 38 weeks.
<b>Time of Year:</b> School year	<b>School Day Intervention:</b> K-2nd grade students receive small group literacy reading intervention support. Daytime intervention support includes three, 30-minute sessions per student every week.
<b>Space/Tech Requirements:</b> Computer and WiFi access, classroom spaces for planning, preparation, and instruction, playground and cafeteria after school	<b>Family Engagement</b> SSL provides opportunities for caregivers to learn more about their child's literacy and social emotional development through family reading nights, Zoomobiles and end-of-school-year/summer celebrations.
<b>Website:</b> <a href="http://www.superstarsliteracy.org">www.superstarsliteracy.org</a>	

## UC Berkeley Public Service Center - BUILD Literacy

<b>Grades Served:</b> K-5	<b>Program Description:</b> BUILD is a one-to-one reading mentoring program through UC Berkeley's Public Service Center. Through BUILD, UC Berkeley college student mentors are matched with Oakland elementary school youth who are behind in reading. BUILD mentors work in teams to provide consistent mentorship after school. BUILD's model focuses on: <ul style="list-style-type: none"> <li>• Commitment: Each BUILD mentor is matched with a student (called "scholar") who they then mentor for the entire semester or academic year.</li> <li>• Individualization: Mentor/scholar pairs meet one-to-one at least twice a week for 30-45 minute long reading sessions that include word work, fluency practice, or reading comprehension.</li> <li>• Extra Reading: Instead of pulling children away from class time during the day, mentors work after school.</li> </ul>
<b>Program Model:</b> 1:1 tutoring with UC Berkeley college students	
<b>Time of Day:</b> After school	
<b>Time of Year:</b> School year	
<b>Space/Tech Requirements:</b> A room for tutoring and access to a leveled library	
<b>Website:</b> <a href="http://www.publicservice.berkeley.edu/programs/build">www.publicservice.berkeley.edu/programs/build</a>	

## Teacher Support & Curriculum

### Moving Forward Institute - Reading with Relevance curriculum

<b>Grades Served:</b> 2-12	<b>Program Description:</b> Moving Forward Institute believes that how students feel about themselves and their lives directly impacts their ability
<b>Program Model:</b> Curriculum provider	

## Moving Forward Institute - Reading with Relevance curriculum

<b>Time of Day:</b> School day and after school	<p>to engage with school and succeed academically.</p> <p>The Reading with Relevance guided reading curriculum leverages student interest in highly engaging social and emotional learning activities to develop crucial academic skills: reading fluency, comprehension, and critical thinking.</p> <p>The program was specifically designed to serve low-income students, English learners, and students identified at 2+ years below grade level. Reading with Relevance units vary in dosage, depending on the book titles selected, but typically include between 12-32 hours of instruction per title.</p>
<b>Time of Year:</b> School year and summer	
<b>Space/Tech Requirements:</b> None	
<b>Website:</b> www.movingforwardinstitute.org	

## Enrichment Programs & Literacy-Rich Environments

### Book Trust

<b>Grades Served:</b> TK-5	<p><b>Program Description:</b></p> <p>Book Trust delivers choice and ownership of books to children from low-income families, increasing their literacy skills and fostering life-long learning.</p> <p>Book Trust provides opportunity for each participating student to choose \$7 in books from the Scholastic Reading Club catalog each month of the school year (Sept. - May).</p> <p>Book Trust teachers receive professional development around best literacy practices, teaching choice, supporting students as readers, etc. Book Trust also provides customer service support and teachers accrue Scholastic bonus points to build classroom libraries. Book Trust also provides tips and resources to support family engagement around reading.</p>
<b>Program Model:</b> Whole class	
<b>Time of Day:</b> School day	
<b>Time of Year:</b> School year	
<b>Space/Tech Requirements:</b> Scholastic orders must be completed online	
<b>Website:</b> www.booktrust.org	

## Chapter 510 and the Department of Make Believe

<b>Grades Served:</b> K-12	<b>Program Description:</b>
<b>Program Model:</b> Field trips to Dept. of Make Believe writing center; In-school poetry days and book writing workshops	Chapter 510 provides free in-school tutoring, creative writing workshops, and publishing opportunities for K-12 students in Oakland. Chapter 510 is based on the 826 National program.
<b>Time of Day:</b> School day	<b>Storytelling/Book Field Trips to the Dept. of Make Believe</b>
<b>Time of Year:</b> School year	Chapter 510 invites classrooms to its writing center once per week for a 2-hour collaborative storytelling field trip, which ends with each student taking home a newly published book.
<b>Space/Tech Requirements:</b> None	<b>In-School Epic Poetry Days</b>
<b>Website:</b> <a href="http://www.chapter510.org">www.chapter510.org</a>	An all-school, Epic Poetry relay race takes place over 2 hours and guides students in a collaborative storytelling relay between classrooms. The project culminates with an Epic poem framed for each classroom.
	<b>In-School Book Projects</b>
	Paid teaching artists work with educators to enhance their curriculum with poetry & fiction, and enter classrooms twice a week for up to 10 weeks to guide students in writing activities. Each student creates one to two pieces for the final book, which are sold in the Dept. of Make Believe's store.

## ConnectingAuthors

<b>Grades Served:</b> K-5 (primarily 3rd)	<b>Program Description:</b>
<b>Program Model:</b> Book writing workshops with published children's book authors	ConnectingAuthors inspires at-risk youth to become lifelong readers and writers.
<b>Time of Day:</b> School day	The CHARM (Children's Authors as Role Models) program brings published, award-winning authors into schools to mentor students through the writing and book publication process.
<b>Time of Year:</b> School year	
<b>Space/Tech Requirements:</b> A Docucam for the culminating Family Literacy Night	The program takes place over five weeks with weekly hour-long sessions in each participating class plus a culminating Family Reading Night where students present their books to their peers and families.
<b>Website:</b> <a href="http://www.ConnectingAuthors.org">www.ConnectingAuthors.org</a>	

## Friends of Oakland Public School Libraries

<b>Grades Served:</b> PreK, TK-12	<b>Program Description:</b> Friends of Oakland Public School Libraries' mission is to ensure every OUSD student has access to a professionally staffed quality school library.  FOPSL is working to increase student access and support to school libraries in schools where libraries are underfunded or closed. FOPSL provides support to OUSD libraries by providing trained volunteers for general library tasks such as inventories, book processing, shelving, cleaning, organizing, checking books in/out for students, etc.  FOPSL also provides resources to libraries in the form of small grants for collection development and in-kind donations. Additionally, FOPSL participates in family literacy events by promoting the library, book giveaways, and literacy activities.
<b>Program Model:</b> Trained volunteer support for school libraries	
<b>Time of Day:</b> Flexible	
<b>Time of Year:</b> School year and summer	
<b>Space/Tech Requirements:</b> School library	
<b>Website:</b> <a href="http://www.fopsl.org">www.fopsl.org</a>	

## Oakland Public Education Fund - School Volunteers

<b>Grades Served:</b> TK-12	<b>Program Description:</b> The Oakland Public Education Fund leads the development and investment of community resources in Oakland public schools so that all students can learn, grow, and thrive.  The Ed Fund matches community volunteers to teacher's requests for literacy tutoring support. Volunteers are asked to serve at least one hour per week and commit to at least one school year of service. Teachers may submit a request for volunteer support at: <a href="http://www.oaklandedfund.org/for-schools">www.oaklandedfund.org/for-schools</a>  The Ed Fund also hosts three read-ins a year to celebrate the national heritage months and highlight the need for more diverse literature to be available everywhere. Annually, schools throughout Oakland celebrate the African-American, Asian Pacific American, and Latinx Literature Read-In Weeks. Hundreds of volunteer sign up to give special guest read-alouds for each event.
<b>Program Model:</b> Match community volunteers to teachers requests for literacy tutoring support.	
<b>Time of Day:</b> School day and after school	
<b>Time of Year:</b> School year and summer	
<b>Space/Tech Requirements:</b> None	
<b>Website:</b> <a href="http://www.oaklandedfund.org">www.oaklandedfund.org</a>	

## Temple Sinai's People of the Book Literacy Project

<p><b>Grades Served:</b> K-4</p> <hr/> <p><b>Program Model:</b> Pull-out, 1:1 tutoring with community volunteers, book donations and literacy events</p> <hr/> <p><b>Time of Day:</b> School day</p> <hr/> <p><b>Time of Year:</b> School year</p> <hr/> <p><b>Space/Tech Requirements:</b> Tutor room or shared space for tutoring</p> <hr/> <p><b>Website:</b> www.oaklandsinai.org</p>	<p><b>Program Description:</b></p> <p>People of the Book's mission is to provide books, tutors and literacy experiences to students in partner Oakland schools to help them develop a love of reading.</p> <p>People of the Book works with five Title 1 schools to provide tutors and donate books for the school library, classrooms, and for students to take home and keep. People of the Book also hosts author events and purchases the authors' books for classrooms and the libraries. They also provide much needed social services such as an Adopt a Family Project and food drives.</p> <p>Each student meets for 30-40 minutes with a tutor once a week throughout the school year, October through May. Tutors work with two or three students every week.</p>
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## Education Technology

### BookNook

<p><b>Grades Served:</b> 1-5</p> <hr/> <p><b>Program Model:</b> Online platform that can be used 1:1 and small group</p> <hr/> <p><b>Time of Day:</b> School day and after school</p> <hr/> <p><b>Time of Year:</b> School year and summer</p> <hr/> <p><b>Space/Tech Requirements:</b> Active internet connection and sufficient devices for the school's enrollment plan</p> <hr/> <p><b>Website:</b> www.booknooklearning.com</p>	<p><b>Program Description:</b></p> <p>BookNook's mission is to expand the when, where, and who of powerful personalized learning for students.</p> <p>BookNook is an online platform that supports one-on-one and small group reading instruction, both in and out of the classroom. BookNook can be used on any type of computer: (e.g. Chromebook, iPad, Android tablet). BookNook also provides additional services, such as stipended tutors to use the platform with students.</p> <p>While BookNook is available to the whole school, most schools typically have 20-80 students receive the minimum recommended dosage.</p> <p>BookNook focuses on students who are working on 1st-5th grade standards, do not have access to parent-paid supports, and are at least half an instructional year below benchmark.</p>
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## Family Engagement Lab

<b>Grades Served:</b> PreK - 5	<b>Program Description:</b> Family Engagement Lab creates digital products to help school ignite the power of family engagement to improve student learning outcomes.  FASTalk is Family Engagement Lab's text message program. Parents receive simple activities by text in their preferred language to support at-home learning. Activities are aligned with the academic calendar and curriculum in PreK-5th grade. Teachers receive tools to engage diverse families, such as two-way messaging with automatic translation. Teachers can view weekly summaries of the activities parents complete.
<b>Program Model:</b> Text messaging	
<b>Time of Day:</b> N/A	
<b>Time of Year:</b> School year	
<b>Space/Tech Requirements:</b> Families must have a phone/tablet that can receive texts	
<b>Website:</b> <a href="http://www.familyengagementlab.org">www.familyengagementlab.org</a>	

## LightSail Education

<b>Grades Served:</b> K-12	<b>Program Description:</b> LightSail is an adaptive reading platform that helps students, classrooms, and school districts exceed their literacy goals.  The LightSail platform determines each student's individual reading level, creates a customized library for each student based on their level and progress monitors students as they read.  Student libraries adapt and grow in real time as students' Lexile levels increase, ensuring students are always reading in their specific zone of proximal development.
<b>Program Model:</b> Online platform that can be used 1:1 and small group	
<b>Time of Day:</b> School day and after school	
<b>Time of Year:</b> School year and summer	
<b>Space/Tech Requirements:</b> Internet connection and Chrome compatible tablets or computers	
<b>Website:</b> <a href="http://www.lightsailed.com">www.lightsailed.com</a>	

## Literator

<b>Grades Served:</b> K-5	<b>Program Description:</b> Literator is an online tool for schools to improve literacy instruction and intervention. Literator connects admins, teachers, and tutors by providing a platform for guided instruction, data collection, and automatic analysis.  The platform can be integrated into classroom instruction, alongside interventions, or in after school programs.
<b>Program Model:</b> Online platform that can be used 1:1 and small group	
<b>Time of Day:</b> School day and after school	
<b>Time of Year:</b> School year and summer	

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## Literator

**Space/Tech Requirements:** Active internet connection and one device per teacher or tutor

**Website:**  
[www.literatorapp.com](http://www.literatorapp.com)

Literator is especially useful for Tier 1 and Tier 2 intervention students who are approaching, below, or far below grade level in reading proficiency. It is also beneficial for increasing rigor for students who are at-or-above reading level.

## Pre-Literacy & Kinder Readiness

### Aspire Education Project – Community Reading Buddies

**Grades Served:** PreK, TK-3

**Program Model:** Push-in, 1:1 tutoring with teenage volunteers

**Time of Day:** School day

**Time of Year:** Summer

**Space/Tech Requirements:** None

**Website:**  
[www.aspireeducation.org](http://www.aspireeducation.org)

**Program Description:**

Aspire Education Project dedicates itself to the academic excellence of students in the San Francisco Bay Area by building relationships, encouraging academic engagement, and empowering those we teach to educate others.

Community Reading Buddies is an early intervention literacy program that works with students enrolled in East Bay child development centers (including preschool and students entering grades K-3). CRB places teenage volunteer “Mentors” to work with student “Buddies” during the summer on pre-literacy skills. Community Reading Buddies serves up to 50 students per school site per session.

### Jumpstart for Young Children

**Grades Served:** PreK

**Program Model:** Push-in, small-group support with AmeriCorps members

**Time of Day:** School day

**Time of Year:** School year

**Space/Tech Requirements:** None

**Website:**  
[www.jstart.org](http://www.jstart.org)

**Program Description:**

Jumpstart provides language, literacy, and social-emotional programming for preschool children from under-resourced communities and promotes quality early learning for all.

The essential element in Jumpstart’s unique program is a caring, dedicated adult who forms nurturing relationships that encourage children to thrive. These adults, called Corps members, are trained to use effective strategies and a research-based curriculum to develop children’s language, literacy, and social-emotional skills.

Jumpstart Corps members work alongside the classroom teacher for approximately twice a week for a total of 7-8 hours a week, for 22 weeks in the school year.

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## LitLab

<b>Grades Served:</b> PreK, TK-K	<b>Program Description:</b> LitLab's mission is to create connected and interactive early learning environments by deploying books, digital content, and blended learning solutions for under-resourced children, their caregivers, and educators. <b>Kidappolis</b> LitLab's Kidappolis is a mobile platform that supports school readiness for early learners by skill-building, english language development, parent/caregiver/teacher engagement, and personalized feedback. <b>Parent Workshops</b> Parents are additionally supported through Spotlights workshops 2-3 times a year. <b>Lit Bag</b> The Lit Bag program is a book rotation program in which each class gets a set of 30 bags that come with 1-2 books in English/Spanish, journals, and a reading tip sheet. Students receive a different bag each week throughout the school year. Teachers may also opt to use the bags as part of the curriculum with in-class read alouds, sharing of student work created in the journals, sharing of lessons learned from home reading, or class library projects.
<b>Program Model:</b> Kidappolis is an online app; Lit Bag is a rotating book bag program	
<b>Time of Day:</b> School day and after school	
<b>Time of Year:</b> School year and summer	
<b>Space/Tech Requirements:</b> Kidappolis families must have smart phone/tablet/computer	
Space to store book bags for the Lit Bag	
<b>Website:</b> <a href="http://www.litlab.org">www.litlab.org</a>	

## Oakland Public Library - Books for Wider Horizons

<b>Grades Served:</b> PreK	<b>Program Description:</b> Books for Wider Horizons is a program that recruits, trains, and places volunteer story readers in preschool or childcare centers throughout Oakland. Supporting early literacy development and nurturing the lifelong love of reading for young children has been a major service goal for Oakland Public Library Children's Services.  Volunteers present a weekly 30-minute storytime to a classroom of preschool children. The goal of the program is to extend the reach of the Oakland Public Library, introducing children to the pleasure of stories and creating excitement about books and reading.
<b>Program Model:</b> Weekly whole class read alouds by community volunteers	
<b>Time of Day:</b> School day	
<b>Time of Year:</b> School year	
<b>Space/Tech Requirements:</b> None	
<b>Website:</b> <a href="http://www.oaklandlibrary.org/kids/welcome-teachers/books-wider-horizons">www.oaklandlibrary.org/kids/welcome-teachers/books-wider-horizons</a>	

## Oakland Rotary KinderPrep

<b>Grades Served:</b> TK	<b>Program Description:</b>  The Oakland Rotary's KinderPrep program seeks to provide educational environment enrichment to OUSD TK students.  KinderPrep provides books to TK students in OUSD schools with greater than 50% free-reduced lunch to take home for the summer. The goal is to make sure students have books in their homes to try to reduce summer slide.
<b>Program Model:</b> Book giveaway for TK classes	
<b>Time of Day:</b> School day	
<b>Time of Year:</b> School year	
<b>Space/Tech Requirements:</b> None	
<b>Website:</b> <a href="http://www.oakland-rotary.org">www.oakland-rotary.org</a>	

## Tandem, Partners in Early Learning

<b>Grades Served:</b> PreK, TK-1	<b>Program Description:</b>  Tandem partners with families, educators, and communities to surround young children with interactive learning opportunities that build early language and literacy skills, strengthen social and emotional skills, and foster a lifelong love of learning.  StoryCycles®, Tandem's new school-to-home book-sharing program, provides families with access to high-quality, multilingual, age- and culturally-appropriate children's books. Each week, children take a bag of books home to share stories with their families and then return their bag the following week in exchange for a new bag of books to begin the book-sharing cycle again. Tandem also provides training for parents and educators around best practices for using these books.
<b>Program Model:</b> Whole class take-home-book program	
<b>Time of Day:</b> School day and after school (at home)	
<b>Time of Year:</b> School year	
<b>Space/Tech Requirements:</b> None	
<b>Website:</b> <a href="http://www.tandembayarea.org">www.tandembayarea.org</a>	