



Oakland Early Literacy Service Providers



Community Partners Directory
August 2017

A directory of community-based organizations providing literacy services to preschool and elementary children in Oakland, California. A project of the Oakland Literacy Coalition in collaboration with the Rogers Family Foundation and the Oakland Unified School District.

About the Oakland Literacy Coalition

The Oakland Literacy Coalition is a network of literacy partners working together so that all Oakland kids can learn and love to read. Improving reading success takes all of us — schools, community partners, and families working to remove barriers, expand opportunities, and create literacy-rich spaces for learning.

We create opportunities for literacy partners to learn, collaborate, and champion literacy together in order to improve outcomes for Oakland children and families. We strengthen the field through networking, professional development, and connecting our community to valuable resources. Visit us online to learn more about how you can get involved and subscribe to our newsletter to stay connected with the latest news and opportunities.

Get in touch with us!

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Introduction

This directory provides a snapshot of the many community partner organizations providing literacy services to Oakland preschools and elementary school students. An online version with an accompanying map is available as the Comprehensive Early Literacy Dashboard on the Coalition website and includes additional information for each partner, including contact information, assessments used, and schools served.

This version of the directory features organizations that completed an online survey with their literacy program information in July 2017. If you staff or partner with a literacy service provider whose information is not included here or needs to be updated, please email us at team@oaklandliteracycoalition.org.

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Intervention Providers

Community Education Partnerships

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| <p>Grades Served: PreK, TK-12</p> <hr/> <p>School Fee: None</p> <hr/> <p>Program Model: 1:1 tutoring for homeless/highly mobile students with community volunteers. Tutoring takes place off-site (not a school-based program).</p> <hr/> <p>Time of Day: After school</p> <hr/> <p>Time of Year: School year and summer</p> <hr/> <p>Space/Tech Requirements: None - tutoring takes place in the community</p> <hr/> <p>Website: www.cep.ngo</p> | <p>Program Description:</p> <p>Community Education Partnerships’ mission is to increase the learning opportunities and enhance the academic achievement of homeless and highly mobile youth.</p> <p>CEP’s Early Literacy Campaign provides targeted literacy support for Pre-K – 3rd grade students. The Early Literacy Campaign includes 1:1 literacy tutoring, Summer Reading Clubs to help combat “summer slide” and encourage summer-time reading, as well as quarterly Family Reading Nights intended to get parents and kids reading and participating in literacy activities together.</p> <p>CEP does not contract/partner directly with schools, however schools may refer students to CEP for additional support.</p> |
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Experience Corps Bay Area

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| <p>Grades Served: K-3</p> <hr/> <p>School Fee: \$2,500 - \$10,000. Schools to contribute \$10,000 for a minimum of 40 hours of literacy mentor support per week over the course of the school year. This fee may be prorated to accommodate fewer hours per week.</p> <hr/> <p>Program Model: Push-in or pull-out, 1:1, small-group, and whole class literacy support with senior volunteers</p> <hr/> <p>Time of Day: School day</p> <hr/> <p>Time of Year: School year</p> <hr/> <p>Space/Tech Requirements: Regular space to conduct tutoring sessions</p> <hr/> <p>Website: www.experiencecorpsbayarea.org</p> | <p>Program Description:</p> <p>Experience Corps Bay Area engages older adults (50+) as tutors and mentors in order to increase literacy skills of children in grades K-3. Through this generational exchange, children succeed, older adults thrive, and communities are made stronger.</p> <p>ECBA literacy mentors are highly trained older adults who work with students in sustained tutoring matches to boost reading skills and social emotional development.</p> <p>ECBA provides 1:1 and small group tutees with 35 half-hour sessions for a total of 17.5 hours of tutor support per student. Students not yet at grade-level at the end of 35 sessions may renew the match. Whole class literacy support is generally 4-6 hours per week per class for the duration of the school year.</p> <p>ECBA aims to serve every Tier II, K-3 grade student struggling to read at grade level at its partner schools. Capacity is not limited but can vary depending on volunteer availability.</p> |
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Faith Network of the East Bay

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| <p>Grades Served: 1-3 for tutoring; whole school for library support services</p> <hr/> <p>School Fee: \$3,250 annual fee per school</p> <hr/> <p>Program Model: 1:1, pull-out tutoring with community volunteers; range of volunteer supports for the school library</p> <hr/> <p>Time of Day: School day</p> <hr/> <p>Time of Year: School year</p> <hr/> <p>Space/Tech Requirements: Regular space to conduct tutoring sessions</p> <hr/> <p>Website: www.faith-network.com</p> | <p>Program Description:</p> <p>Faith Network works to advance literacy in East Bay public schools through volunteer literacy tutoring.</p> <p>Succeeding by Reading Succeeding by Reading Clinics offer individualized weekly tutoring to primary grade students who have fallen behind in their reading skills. Students are referred by school staff for weekly pull-out sessions during the school day. Students receive 1-2 tutoring sessions per week, 50 minutes per session, from October through May. Each student receives an individualized tutoring plan, including practice with phonics, sight words and leveled reading.</p> <p>Library Support Services In the past, Faith Network volunteers have provided a range of services to support 10 to 15 OUSD libraries. This includes enabling regular class visits to the library with enrichment programs and lessons link to the OUSD curriculum blueprints and fosters a love of reading. Volunteers have led book and research groups in collaboration with teachers.</p> |
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Girls Incorporated of Alameda County

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| <p>Grades Served: K-5</p> <hr/> <p>School Fee: None</p> <hr/> <p>Program Model: Whole class after school program; 1:1 and small group school day literacy support</p> <hr/> <p>Time of Day: School day and after school</p> <hr/> <p>Time of Year: School year</p> <hr/> <p>Space/Tech Requirements: Access to classrooms for after school programming and dedicated space for daytime intervention</p> | <p>Program Description:</p> <p>After School Program Girls Inc.'s after school program incorporates the building blocks of literacy and leverages focused literacy strategies so that each child is supported individually, maximizing her/his strengths, while providing targeted support in areas needing improvement.</p> <p>The after school program offers literacy for a minimum of one hour per day daily for the entire school year. Girls Inc. serves as an after school lead agency, providing comprehensive after school programming in addition to literacy support.</p> <p>Girls Inc. provides gender-specific programming for both</p> |
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Girls Incorporated of Alameda County

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| <p>Website: www.girlsinc-alameda.org</p> | <p>girls and boys in a culturally and gender responsive environment. This supports students' learning throughout each program component – whether reading books intentionally selected because protagonists are powerful girls or boys of color, or having classroom discussions breaking down stereotypes about race, gender, and education.</p> <p>School Day Intervention Girls Inc. provides individual and small group literacy intervention services during the school day. Girls Inc. works closely with school staff to review student data to inform intervention decisions, decide on instructional methods, and train instructors. Students are referred for additional literacy support and stay in the intervention for as long as needed during the school year.</p> <p>Family Engagement Girls Inc. staff collaborates with families by facilitating educational workshops and special events, one-on-one meetings, ongoing communication about participants' progress and experience, and referrals to available resources.</p> |
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Jewish Coalition for Literacy

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| <p>Grades Served: K-3</p> <hr/> <p>School Fee: None</p> <hr/> <p>Program Model: Pull-out, 1:1 tutoring with community volunteers</p> <hr/> <p>Time of Day: School day and after school</p> <hr/> <p>Time of Year: School year and summer</p> <hr/> <p>Space/Tech Requirements: Regular space to conduct tutoring sessions</p> <hr/> <p>Website: www.jclread.org</p> | <p>Program Description:</p> <p>Inspired by the Jewish values of social justice, Jewish Coalition for Literacy is dedicated to eliminating childhood illiteracy by mobilizing tutors, engaging parents, and expanding home libraries to help under-served public school children throughout the Bay Area.</p> <p>The core elements of the JCL program include 1) building a strong relationship with the student; 2) reading aloud (by the student and by the tutor) of both school leveled readers and high interest books; 3) comprehension questioning including literal and authentic questions; 4) conversation and critical thinking; and 5) reading games and activities.</p> <p>JCL offers one visit minimum per week for 30 minutes per student from September to May. JCL volunteers are available to work in summer programs at non-JCL tutoring sites.</p> |
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Lincoln - Oakland Freedom Schools

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| <p>Grades Served: K-12</p> <hr/> <p>School Fee: \$1,660 per student (50 student min.)</p> <hr/> <p>Program Model: six-week summer program that operates Mon. - Fri. from 8am - 3pm</p> <hr/> <p>Time of Day: School day</p> <hr/> <p>Time of Year: Summer</p> <hr/> <p>Space/Tech Requirements: Each site requires a minimum of seven classrooms as well as access to the cafeteria, the gym or auditorium & the play yard</p> <hr/> <p>Website: www.lincolnfamilies.org</p> | <p>Program Description:</p> <p>Lincoln disrupts the cycle of poverty and trauma, empowering children and families to build strong futures.</p> <p>Oakland Freedom Schools is a six-week summer academic literacy and cultural enrichment program serving 200 students (60-70 at each site), ages 5-18 in June & July. With a 10:1 classroom ratio, the program provides a healthy breakfast, lunch and snack, weekly field trips and 150 minutes a day, of academic literacy instruction.</p> <p>OFS inspires a love of reading while strengthening children's self-esteem and sense of community through rich cultural engagement, exciting programming and activities using an integrated reading curriculum that supports academic learning outcomes that meet California educational literacy standards. Additionally, OFS provides enrichment activities in STEM, dance, music, art, sports and fitness activities; weekly educational field trips and parent education workshops, and annual community outreach events.</p> |
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Reading Partners

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| <p>Grades Served: K-4</p> <hr/> <p>School Fee: \$25,000 per year (flat rate does not increase based on number of students)</p> <hr/> <p>Program Model: Pull-out, 1:1 tutoring with community volunteers.</p> <hr/> <p>Time of Day: School day and after school</p> <hr/> <p>Time of Year: School year</p> <hr/> <p>Space/Tech Requirements: A dedicated classroom to use as a Reading Center</p> <hr/> <p>Website: www.readingpartners.org</p> | <p>Program Description:</p> <p>Reading Partners is a national education nonprofit that works with elementary schools to support students who are reading one month to two-and-a-half years below grade-level.</p> <p>Reading Partners recruits and trains community volunteers to deliver individualized instruction to help them master the reading fundamentals they need to reach grade level. Tutoring takes place from approximately 9am-5pm Monday through Thursday. Students receive two, 45-minute tutoring sessions a week. Tutors implement a highly effective, research-validated curriculum.</p> <p>Reading Partners places a full time Site Coordinator at each school to allow for strong coordination and communication between Reading Partners program and school staff.</p> |
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Springboard Collaborative

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| <p>Grades Served: PreK, TK-3</p> | <p>Program Description:</p> |
| <p>School Fee: \$550 per student and district partners pay their teachers (140 hours for summer; 75 hours for the after school intervention)</p> | <p>Springboard Collaborative closes the reading achievement gap by coaching teachers, training family members, and cultivating reading habits so that scholars have the requisite skills to access life opportunities.</p> |
| <p>Program Model: Small group summer and after school programs led by paid District teachers</p> | <p>Springboard Summer Springboard's primary offering is an intensive summer literacy program – led by district teachers – for Pre-K through 3rd grade students and their families. The program incorporates guided reading small group instruction with small group learning stations and weekly family workshops to give parents/caregivers tools required to be strong literacy 'coaches' at home. The summer program runs 5 days/week for 5 weeks (half-day instruction).</p> |
| <p>Time of Day: School day and after school</p> | <p>Springboard After School Springboard also offers an after school balanced reading model with emphasis on guided reading, led by district teachers. The after school program runs 3 days/week for 1 hour/day for 10 weeks.</p> |
| <p>Time of Year: School year and summer</p> | |
| <p>Space/Tech Requirements: Classrooms, access to school tablets, and access to administrative office space</p> | |
| <p>Website: www.springboardcollaborative.org</p> | |

Super Stars Literacy

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| <p>Grades Served: K-2</p> | <p>Program Description:</p> |
| <p>School Fee: \$40,000, which represents 30% of the total annual program cost per school site</p> | <p>Super Stars Literacy believes that when a child learns to read, they are empowered to transform their future.</p> |
| <p>Program Model: After school intervention (whole class and small group) with daytime intervention support</p> | <p>Extended Learning Program: Students participate in a daily after school program in a language rich environment supportive to early literacy and social emotional skills. Intervention is provided every day after school for 2-3 hours, over approximately 38 weeks.</p> |
| <p>Time of Day: School day and after school</p> | <p>School Day Intervention: K-2nd grade students receive small group literacy reading intervention support. Daytime intervention support includes three, 30-minute sessions per student every week over a ten-week cycle. (30 half hour sessions per student).</p> |
| <p>Time of Year: School year</p> | |
| <p>Space/Tech Requirements: Computer and WiFi access, classroom spaces for planning, preparation, and instruction, playground and cafeteria after school</p> | |

Super Stars Literacy

Website:

www.superstarsliteracy.org

Family Engagement

SSL provides opportunities for caregivers to learn more about their child’s literacy and social emotional development through family reading nights, Zoomobiles and end-of-school-year/summer celebrations.

Sylvan Learning

Grades Served: K-12

School Fee: Ace It! costs \$1,250 - \$1,150 per student based on enrollment. SylvanSync™ costs \$2,000 - \$2,500 per student based on enrollment.

Program Model: Small group intervention with trained staff

Time of Day: Flexible

Time of Year: School year and summer

Space/Tech Requirements: Ace It! requires a classroom or tutoring space. SylvanSync™ requires an iPad 2 or newer model iPad per student.

Website:

www.educate.com

Program Description:

Sylvan Ace It!

A Common Core aligned literacy program that provides a balanced and proven approach to developing reading skills. The procedures are a step-by-step method to ensure developmental progress in terms of reading skills; starting with incorporating rules of word analysis , developing vocabulary, and learning concrete skills to improve reading comprehension.

SylvanSync™

Sylvan’s new Digital Teaching Platform (DTP). SylvanSync™ includes state-of-the-art assessments of cognitive and non-cognitive factors, a personal learning plan specific to each child’s needs, digital content that adapts to a child’s skill level, instruction in a 3:1 ratio with trained staff, and access to my Sylvan™, a family’s personal Sylvan website with more educational activities to do at home and up-to-date progress tracking.

UC Berkeley Public Service Center - BUILD Literacy

Grades Served: K-5

School Fee: \$250 per mentor placed at school each semester

Program Model: 1:1 tutoring with UC Berkeley college students

Time of Day: After school

Time of Year: School year

Program Description:

BUILD is a one-to-one reading mentoring program through UC Berkeley’s Public Service Center. Through BUILD, UC Berkeley college student mentors are matched with Oakland elementary school youth who are behind in reading.

BUILD mentors work in teams to provide consistent mentorship after school. BUILD's model focuses on:

UC Berkeley Public Service Center - BUILD Literacy

Space/Tech Requirements: A room for tutoring and access to a leveled library

Website:

www.publicservice.berkeley.edu/programs/build

- **Commitment:** Each BUILD mentor is matched with a student (called "scholar") who they then mentor for the entire semester or academic year. This encourages strong working relationships between mentors and scholars.
- **Individualization:** Mentor/scholar pairs meet one-to-one at least twice a week for 30-45 minute long reading sessions that include word work, fluency practice, or reading comprehension.
- **Extra Reading:** Instead of pulling children away from class time during the day, mentors work after school.

Supporting Classroom Instruction

Moving Forward Institute - Reading with Relevance curriculum

Grades Served: 2-12

School Fee: \$500-\$600 for a classroom set, including comprehensive curriculum and the accompanying trade books. Professional development and/or coaching services available for an additional cost.

Program Model: Curriculum provider

Time of Day: School day and after school

Time of Year: School year and summer

Space/Tech Requirements: None

Website:

www.movingforwardinstitute.org

Program Description:

Moving Forward Institute believes that how students feel about themselves and their lives directly impacts their ability to engage with school and succeed academically. Marginalized young people desperately need tools to express and manage their feelings, develop self-confidence, analyze and respond to the social injustices they see in their communities, and cope with the injustices they face.

The Reading with Relevance guided reading curriculum leverages student interest in highly engaging social and emotional learning activities to develop crucial academic skills: reading fluency, comprehension, and critical thinking. Students find themselves motivated to read in the program, because they relate to the strong, culturally-relevant, and resilient characters featured in the reading selections, and because they value the opportunity to connect what they've read to their own lives.

The program was specifically designed to serve low-income students, English learners, and students identified at 2+ years below grade level. Reading with Relevance units vary in dosage, depending on the book titles selected, but typically include between 12-32 hours of instruction per title.

Enabling Conditions

American Association of University Women- Orinda/Moraga/Lafayette Branch

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| Grades Served: 1-5 | Program Description: American Association of University Women advances equity for women and girls through advocacy, education, philanthropy and research AAUW fully staffs and maintains the school library at Burckhalter Elementary School, providing once a week library period instruction for each class in grades 1-5 and special education classes for grades 3-5. Library instruction focuses on Common Core library and literacy skills. AAUW volunteers also provide tutors for individual teachers in reading and math. Library instruction is one 30-minute session per class, per week during the school year. Tutoring is individual or small group at least once a week. |
| School Fee: None | |
| Program Model: Whole class library support and 1:1 and small group tutoring with community volunteers | |
| Time of Day: School day | |
| Time of Year: School year | |
| Space/Tech Requirements: Access to the school library | |
| Website: oml-ca.aauw.net | |

Book Trust

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| Grades Served: TK-5 | Program Description: Book Trust delivers choice and ownership of books to children from low-income families, increasing their literacy skills and fostering life-long learning. Book Trust provides opportunity for each participating student to choose \$7 in books from the Scholastic Reading Club catalog each month of the school year (Sept. - May). Additionally, Book Trust teachers receive professional development around best literacy practices, teaching choice, supporting students as readers, etc. Book Trust also provides customer service support and teachers accrue Scholastic bonus points to build classroom libraries. Finally, Book Trust provides tips and resources to support family engagement around reading. |
| School Fee: Each school pays an enrollment based fee between \$5,000 - \$10,000 | |
| Program Model: Whole class | |
| Time of Day: School day | |
| Time of Year: School year | |
| Space/Tech Requirements: Scholastic orders must be completed online | |
| Website: www.booktrust.org | |

Chapter 510 and the Department of Make Believe

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| Grades Served: K-12 | Program Description: Chapter 510 provides free in-school tutoring, creative writing workshops, and publishing opportunities for K-12 students in Oakland. Chapter 510 is based on the 826 National program model offering writing instruction that coincides with classroom curriculum to both improve writing skills, but empower students with publishing opportunities. Storytelling/Book Field Trips to the Dept. of Make Believe Chapter 510 invites classrooms to its writing center once per week for a 2-hour collaborative storytelling field trip, which ends with each student taking home a newly published book approved by the often grumpy Prime Minister of Far Off Ideas. Students learn narrative, characters, setting, plot, problems & solutions, and more and are guided as a class by staff and volunteers in the writing of their very own book. Books are illustrated on the spot by local artists and typed as students tell their story, then bound in-house. In-School Epic Poetry Days An all-school, Epic Poetry relay race takes place over 2 hours and guides students in a collaborative storytelling relay between classrooms. The project culminates with an Epic poem framed for each classroom. Students learn narrative and epic poetry devices. In-School Book Projects In-school book projects take place twice per year, one per semester in a partner school, working with students in up to two classrooms. Paid teaching artists work with educators to enhance their curriculum with poetry & fiction, and enter classrooms twice a week for up to 10 weeks to guide students in writing activities. Each student will hone and edit one to two pieces for the final book, which is designed for the project and then hand-made and published with the help of the students. Many of titles are also translated into languages of the student population. Final books are celebrated with a reading and are then sold in the Dept. of Make Believe's retail store. |
| School Fee: None | |
| Program Model: Field trips to Dept. of Make Believe writing center; In-school poetry days and book writing workshops | |
| Time of Day: School day | |
| Time of Year: School year | |
| Space/Tech Requirements: None | |
| Website: www.chapter510.org | |

ConnectingAuthors

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| Grades Served: K-5 (primarily 3rd) | Program Description: ConnectingAuthors inspires at-risk youth to become lifelong readers and writers. The CHARM (Children’s Authors as Role Models) program brings published, award-winning authors into schools to mentor students through the writing and book publication process. The program takes place over five weeks with weekly hour-long sessions in each participating class plus a culminating Family Reading Night where students present their books to their peers and families. |
| School Fee: \$5,000 | |
| Program Model: Book writing workshops with published children’s book authors | |
| Time of Day: School day | |
| Time of Year: School year | |
| Space/Tech Requirements: A Docucam for the culminating Family Literacy Night | |
| Website: www.ConnectingAuthors.org | |

Friends of Oakland Public School Libraries

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| Grades Served: PreK, TK-12 | Program Description: Friends of Oakland Public School Libraries’ mission is to ensure every OUSD student has access to a professionally staffed quality school library. FOPSL is working to increase student access and support to school libraries in schools where libraries are underfunded or closed. Generally these schools are located in Oakland's low-income neighborhoods. FOPSL provides support to OUSD libraries by providing trained volunteers for general library tasks, i.e., inventories, book processing, shelving, cleaning, organizing, checking books in/out for students, etc. FOPSL also provides resources to libraries in the form of small grants for collection development and in-kind donations. FOPSL also participates in Family Literacy events by promoting the library, book give-aways, and literacy activities. |
| School Fee: None | |
| Program Model: Trained volunteer support for school libraries | |
| Time of Day: Flexible | |
| Time of Year: School year and summer | |
| Space/Tech Requirements: School library | |
| Website: www.fopsl.org | |

Oakland Public Education Fund - School Volunteers

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| Grades Served: TK-12 | <p>Program Description:</p> <p>The Oakland Public Education Fund leads the development and investment of community resources in Oakland public schools so that all students can learn, grow, and thrive.</p> <p>The Ed Fund matches community volunteers to teacher's requests for literacy tutoring support. Volunteers are asked to serve at least one hour per week and commit to at least one school year of service. Teachers may submit a request for volunteer support at: www.oaklandedfund.org/for-schools</p> <p>The Ed Fund also hosts three read-ins a year to celebrate the national heritage months and highlight the need for more diverse literature to be available everywhere. Annually, schools throughout Oakland celebrate the African-American, Asian Pacific American, and Latinx Literature Read-In Weeks. Hundreds of volunteer sign up to give special guest read-alouds for each event.</p> |
| School Fee: None | |
| Program Model: Match community volunteers to teachers requests for literacy tutoring support. | |
| Time of Day: School day and after school | |
| Time of Year: School year and summer | |
| Space/Tech Requirements: None | |
| <p>Website: www.oaklandedfund.org</p> | |

Temple Sinai's People of the Book Literacy Project

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| Grades Served: K-4 | <p>Program Description:</p> <p>People of the Book's mission is to provide books, tutors and literacy experiences to students in partner Oakland schools to help them develop a love of reading.</p> <p>People of the Book works with five Title 1 schools to provide tutors and donate books for the school library, classrooms, and for students to take home and keep. People of the Book also hosts author events and purchases the authors' books for classrooms and the libraries. They also provide much needed social services such as an Adopt a Family Project and food drives.</p> <p>Each student meets for 30-40 minutes with a tutor once a week throughout the school year, October through May. Tutors work with two or three students every week.</p> |
| School Fee: None | |
| Program Model: Pull-out, 1:1 tutoring with community volunteers, book donations and literacy events | |
| Time of Day: School day | |
| Time of Year: School year | |
| Space/Tech Requirements: Tutor room or shared space for tutoring | |
| <p>Website: www.oaklandsinai.org</p> | |

Education Technology

BookNook

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| Grades Served: 1-5 | Program Description: BookNook's mission is to expand the when, where, and who of powerful personalized learning for students. BookNook is an online platform that supports one-on-one and small group reading instruction, both in and out of the classroom. BookNook can be used on any type of computer: (e.g. Chromebook, iPad, Android tablet). BookNook also provides additional services, such as stipended tutors to use the platform with students. While BookNook is available to the whole school, most schools typically have 20-80 students receive the minimum recommended dosage. BookNook focuses on students who are working on 1st-5th grade standards, who do not have access to parent-paid supports, and who are at least half an instructional year below benchmark. |
| School Fee: \$500/month for unlimited usage on a per-school basis. Stipended tutors are priced on a per student basis and range from \$250-750/student | |
| Program Model: Online platform that can be used 1:1 and small group | |
| Time of Day: School day and after school | |
| Time of Year: School year and summer | |
| Space/Tech Requirements: Active internet connection and sufficient devices for the school's enrollment plan | |
| Website: www.booknooklearning.com | |

LightSail Education

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| Grades Served: K-12 | Program Description: LightSail is an adaptive reading platform that helps students, classrooms, and school districts exceed their literacy goals. The LightSail platform determines each student's individual reading level, creates a customized library for each student based on their level and progress monitors students as they read. Student libraries adapt and grow in real time as students' Lexile levels increase, ensuring students are always reading in their specific zone of proximal development. |
| School Fee: \$10 per student / year. This price includes 6,000 books and articles and 90 minutes of initial training | |
| Program Model: Online platform that can be used 1:1 and small group | |
| Time of Day: School day and after school | |
| Time of Year: School year and summer | |
| Space/Tech Requirements: Active internet connection and Chrome compatible tablets or computers | |
| Website: www.lightsailed.com | |

Literator

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| Grades Served: K-5 | Program Description: Literator is an online tool for schools to improve literacy instruction and intervention. Literator connects admins, teachers, and tutors by providing a platform for guided instruction, data collection, and automatic analysis. The platform can be integrated into classroom instruction, alongside interventions, or in after school programs. Literator is especially useful for Tier 1 and Tier 2 intervention students who are approaching, below, or far below grade level in reading proficiency. It is also beneficial for increasing rigor for students who are at-or-above reading level. |
| School Fee: \$2500 to \$6500 annually for a site license based on school size. | |
| Program Model: Online platform that can be used 1:1 and small group | |
| Time of Day: School day and after school | |
| Time of Year: School year and summer | |
| Space/Tech Requirements: Active internet connection and one device per teacher or tutor: any laptops, tablets, and smartphones. | |
| Website: www.literatorapp.com | |

Pre-Literacy & Kinder Readiness

Aspire Education Project – Community Reading Buddies

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| Grades Served: PreK, TK-3 | Program Description: Aspire Education Project dedicates itself to the academic excellence of students in the San Francisco Bay Area by building relationships, encouraging academic engagement, and empowering those we teach to educate others. Community Reading Buddies is an early intervention literacy program that works with students enrolled in East Bay child development centers (including preschool and students entering grades K-3). CRB places teenage volunteer “Mentors” to work with student “Buddies” during the summer on pre-literacy skills. Community Reading Buddies serves up to 50 students per school site per session (usually one or two classrooms at a time). |
| School Fee: None | |
| Program Model: Push-in, 1:1 tutoring with teenage volunteers | |
| Time of Day: School day | |
| Time of Year: Summer | |
| Space/Tech Requirements: None | |
| Website: www.aspireeducation.org | |

Jumpstart for Young Children

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| Grades Served: PreK | Program Description: Jumpstart provides language, literacy, and social-emotional programming for preschool children from under-resourced communities and promotes quality early learning for all. The essential element in Jumpstart’s unique program is a caring, dedicated adult who forms nurturing relationships that encourage children to thrive. These adults, called Corps members, are trained to use effective strategies and a research-based curriculum to develop children’s language, literacy, and social-emotional skills. Jumpstart Corps members work alongside the classroom teacher to reduce the student to adult ratio to three to one, allowing children to benefit from a more intensive and individualized learning experience. Approximately two sessions per week, a total of 7-8 hours a week for a total of 22 weeks in the school year. |
| School Fee: None | |
| Program Model: Push-in, small-group support with AmeriCorps members | |
| Time of Day: School day | |
| Time of Year: School year | |
| Space/Tech Requirements: None | |
| Website: www.jstart.org | |

Literacy Lab

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| Grades Served: PreK, TK-K | Program Description: LitLab’s mission is to create connected and interactive early learning environments by deploying books, digital content, and blended learning solutions for under-resourced children, their caregivers, and educators. Chispa A text messaging program that provides a combination of 2-3 informational texts, videos, and links per week that foster school readiness skills for ages Pre-K, TK, K. Texts provide tips and information on supporting their children as well as community resources and personalized feedback about their children's tablet use (for Lit Tab users). Lit Tab The Lit Tab program provides a tablet to every child in the school site. Each tablet is loaded with two, bilingual English/Spanish ebook apps with hundreds of books as well as a full suite of literacy, music, art and math based apps. These |
| School Fee: Chispa text messaging program for parent enrichment and tech support \$150 per classroom or \$6 per child Lit Tab: \$8000/ per class for the first year and maintenance thereafter at \$3300 per year (additional cost for in-person parent engagement workshops if requested, at \$900 per event) Lit Bag: For a preschool class, the cost is \$1,450; for a TK class, the cost is \$1000 | |
| Program Model: Chispa is a text messaging program; Lit Tab is a tablet-based reading program; Lit Bag is a rotating book bag program | |
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Literacy Lab

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| <p>Time of Day: School day and after school</p> | <p>tablets are for home use for the school year. In addition to home use, several days during the week, the tablets are used at learning stations in class, as part of the school curriculum.</p> |
| <p>Time of Year: School year and summer</p> | <p>Parents are additionally supported through Spotlights workshops 2-3 times a year. One of these trainings is devoted to the tablet program. The other trainings encompass literacy practices that parents can use to support their children, setting goals, encouraging motivation and a growth mindset, and the importance of summer learning.</p> |
| <p>Space/Tech Requirements: Chispa families must have smart phone/tablet able to receive text messages</p> | <p>Lit Bag</p> |
| <p>Classroom wifi connection for Lit Tab</p> | <p>The Lit Bag program is a book rotation program in which each class gets a set of 30 bags that come with 1-2 books in English/Spanish, journals, and a reading tip sheet. Students receive a different bag each week throughout the school year. Typically, bags of books go out once a week and are collected once a week. Teachers may also opt to use the bags as part of the curriculum with in-class read alouds, sharing of student work created in the journals, sharing of lessons learned from home reading, or class library projects.</p> |
| <p>Space to store book bags for the Lit Bag</p> | |
| <p>Website: www.litlab.org</p> | |

Oakland Public Library - Books for Wider Horizons

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| <p>Grades Served: PreK</p> | <p>Program Description:</p> |
| <p>School Fee: None</p> | <p>Books for Wider Horizons is a program that recruits, trains, and places volunteer story readers in preschool or childcare centers throughout the City of Oakland. Supporting early literacy development and nurturing the lifelong love of reading for young children has been a major service goal for Oakland Public Library Children's Services. The Books for Wider Horizons volunteer readers support this goal by providing weekly reading experience to thousands of young children in Oakland.</p> |
| <p>Program Model: Weekly whole class read alouds by community volunteers</p> | <p>Volunteers present a weekly 30-minute storytime to a classroom of preschool children. The goal of the program is to extend the reach of the Oakland Public Library, introducing children to the pleasure of stories and creating excitement about books and reading.</p> |
| <p>Time of Day: School day</p> | |
| <p>Time of Year: School year</p> | |
| <p>Space/Tech Requirements: None</p> | |
| <p>Website: www.oaklandlibrary.org/kids/welcome-teachers/books-wider-horizons</p> | |

Oakland Rotary KinderPrep

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| Grades Served: TK | Program Description: The Oakland Rotary's KinderPrep program seeks to provide educational environment enrichment to OUSD TK students. KinderPrep provides books to TK students in OUSD schools with greater than 50% free-reduced lunch to take home for the summer. The goal is to make sure students have books in their homes to try to reduce summer slide. |
| School Fee: None | |
| Program Model: Book giveaway for TK classes | |
| Time of Day: School day | |
| Time of Year: School year | |
| Space/Tech Requirements: None | |
| Website: www.oakland-rotary.org | |

Raising A Reader

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| Grades Served: PreK, TK-2 | Program Description: Raising a Reader is a national nonprofit organization offering local agencies an evidence-based early literacy and parent engagement program that has demonstrated it can improve the reading readiness skills of children birth to age eight. Parents receive training in research-based practices to develop the habit of sharing books. Children bring home a Red Book Bag each week filled with award-winning books to practice the habit of sharing books. Families are connected with libraries to maintain the habit of borrowing and sharing books. Bright red bags containing 3-4 different high quality books rotate to homes on a weekly basis, providing families the opportunity to share approximately 75-100 books per program cycle. Parent workshops are offered at least twice during the school year; a kick-off orientation is held before the bags start rotating, and there is at least one more parent workshop on shared reading skills. Suggested curriculum is provided in program materials. Program materials are available for children 0-8 years old. Book collections include bilingual Spanish, mixed diversity, STEM topics, school-themed, and others with the objective of having all families in a community feel represented. |
| School Fee: The program materials cost approximately \$110/child to launch. This cost includes all books, materials, and technical support needed to implement the program with fidelity. It is suggested that schools budget \$150 - \$300 per classroom for refresher materials in subsequent years. | |
| Program Model: Whole class take-home-book program | |
| Time of Day: School day and after school (at home) | |
| Time of Year: School year | |
| Space/Tech Requirements: None | |
| Website: www.raisingareader.org | |

Tandem, Partners in Early Learning

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| Grades Served: PreK, TK-1 | Program Description: |
| School Fee: 10% contribution of cost for providing materials and services each year. This cost varies depending on the amount of refresher materials needed by site and number of new classrooms launched. Cost depends on classroom size, but it averages to about \$100.00 per child per year. | <p>Tandem partners with families, educators, and communities to surround young children with interactive learning opportunities that build early language and literacy skills, strengthen social and emotional skills, and foster a lifelong love of learning.</p> |
| Program Model: Whole class take-home-book program | <p>Tandem provides programs that help families with children 0-5 establish simple, effective book-sharing routines. The majority of families served are of limited income and attend federally subsidized preschools.</p> |
| Time of Day: School day and after school (at home) | <p>StoryCycles®, Tandem's new school-to-home book-sharing program, provides families with the access they need to high-quality children's books. Multilingual books that are age- and culturally-appropriate are sent home with children on a weekly basis from schools, family child care centers, and other Tandem partner sites throughout San Francisco, Alameda, and Contra Costa counties.</p> |
| Time of Year: School year | <p>Each week, children take a bag of books home to share stories with their families and then return their bag the following week in exchange for a new bag of books to begin the book-sharing cycle again.</p> |
| Space/Tech Requirements: None | <p>Interactive read aloud demonstrations occur on site during the day and family and educator workshops occur during the daytime, evening, or weekends.</p> |
| Website: www.tandembayarea.org | <p>Tandem also provides training for parents and educators around best practices for using these books. Parent workshops, educator professional development, as well as interactive read aloud demonstrations encourage best practices in early literacy and language development.</p> |

