



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Oakland Literacy Coalition

An Overview of OUSD's READING 2020 strategy



January 13, 2016

www.ousd.org



@OUSDnews

OUSD Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our GOAL

❖ 85% of students in 3rd Grade on grade level in **READING** by 2020.

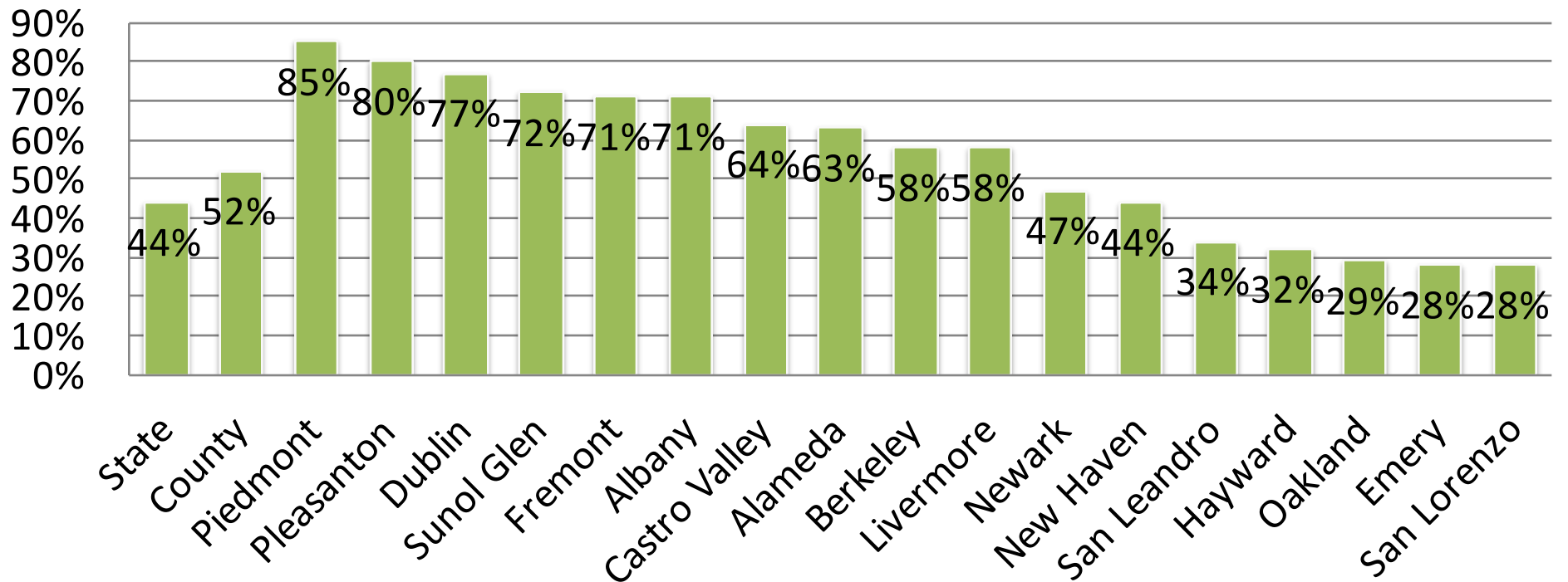
Our BASELINE

Goal	Indicator	2014-15 Target	2014-15 Results
3.2a	Grade 3: Increase percent of students reading at or above grade level by 5 percentage points	41.0%	42.8%
3.2b	Grade 6: Increase percent of students reading at or above grade level by 5 percentage points	34.5%	31.5%
3.2c	Grade 9: Increase percent of students reading at or above grade level by 4 percentage points	22.5%	38.0%

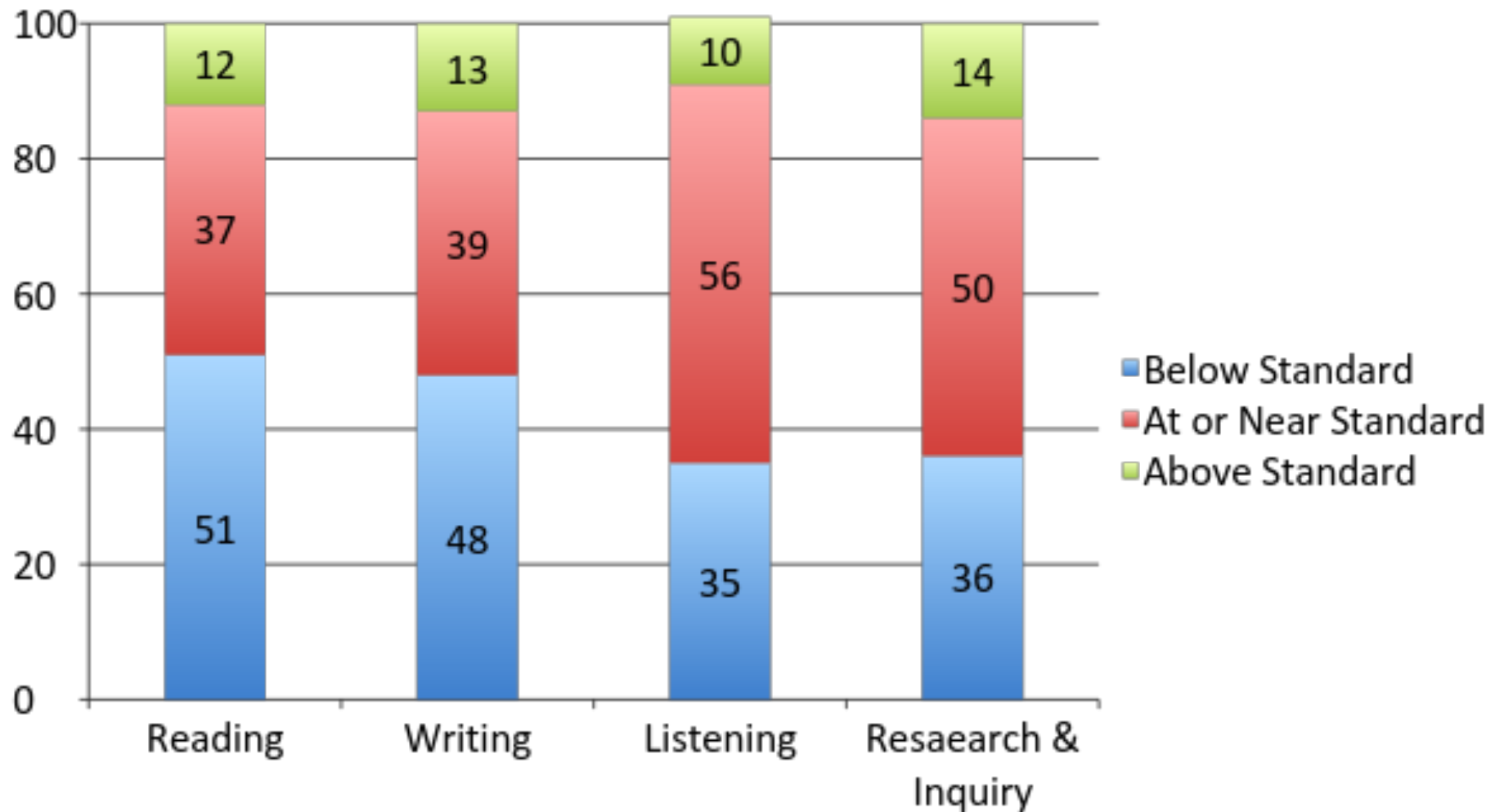


SBAC

ELA % Met/Exceeded



ELA by CLAIMS



Our Current Strategy

Early
Childhood

Libraries

Summer
Learning

Curriculum

Professional
Development

Small Group
Instruction



Excellent Instruction, EVERY DAY

- A strong focus on the Standards **(TASK)**.
- Language development across content **(TALK)**.
- Increased time for Reading every day **(TIME)**.
- Increased focus on Text Complexity **(TEXT)**.
- Exposure to independent and instructional level text **(TEXT)**.

Small Group Instruction



TEXT

- **10 READING STANDARDS**
 - LITERATURE
 - NONFICTION
 - COLLEGE AND CAREER
- Key Ideas and Details (R.1-3)
- Craft and Structure (R.4-6)
- Integration of Knowledge and Ideas (R.7-9)
- Range of Reading and Text Complexity (R.10)



TIME

- ❖ Independent READING
- ❖ Shift towards NONFICTION (50/50)
- ❖ Integration of READING throughout the day
- ❖ Time in Small Group Reading
- ❖ Time with DIGITAL Reading (Achieve 3000, Imagine Learning, LEXIA, MyOn,



TALK

6 Speaking and Listening STANDARDS

- ❖ Comprehension and Collaboration
- ❖ Presentation of Knowledge and Ideas



Early Childhood

- TK Expansion
- E-TK (Extended TK)
- TANDEM (formerly Raising a Reader)
- Big Day in PRE-K Curriculum
- SEEDS for targeted TK classrooms
- 3 hour READING TUTOR for all TK classrooms
- Let's Talk About It! Curriculum for Oral Language Development



Libraries

- Collaboration with Friends of Oakland Public Library (FOPSL)
- Diablo Valley Community College Cohort
- Transition from Library Clerk to Library Technician position
- 1.7 Million dollars dedicated to expanding Library services 2016-17 SY
- COMMON CORE focus on Research & Inquiry



Summer Learning

2015

Students Served: 5,729

Partnerships: 25 partnerships at 45 sites

2015 Investment: \$3,050,000

2016

Expansion of Summer Learning: 2016 Budget is \$3,937,256



Curriculum: Transition from OPEN COURT to BALANCED LITERACY approach to Literacy.

2014-15

Leveled Classroom Libraries for Independent Reading
Lucy Calkins' Units of Study for Writing Workshop
Guided Reading
Schoolwide Libraries: Scholastic

2015-16

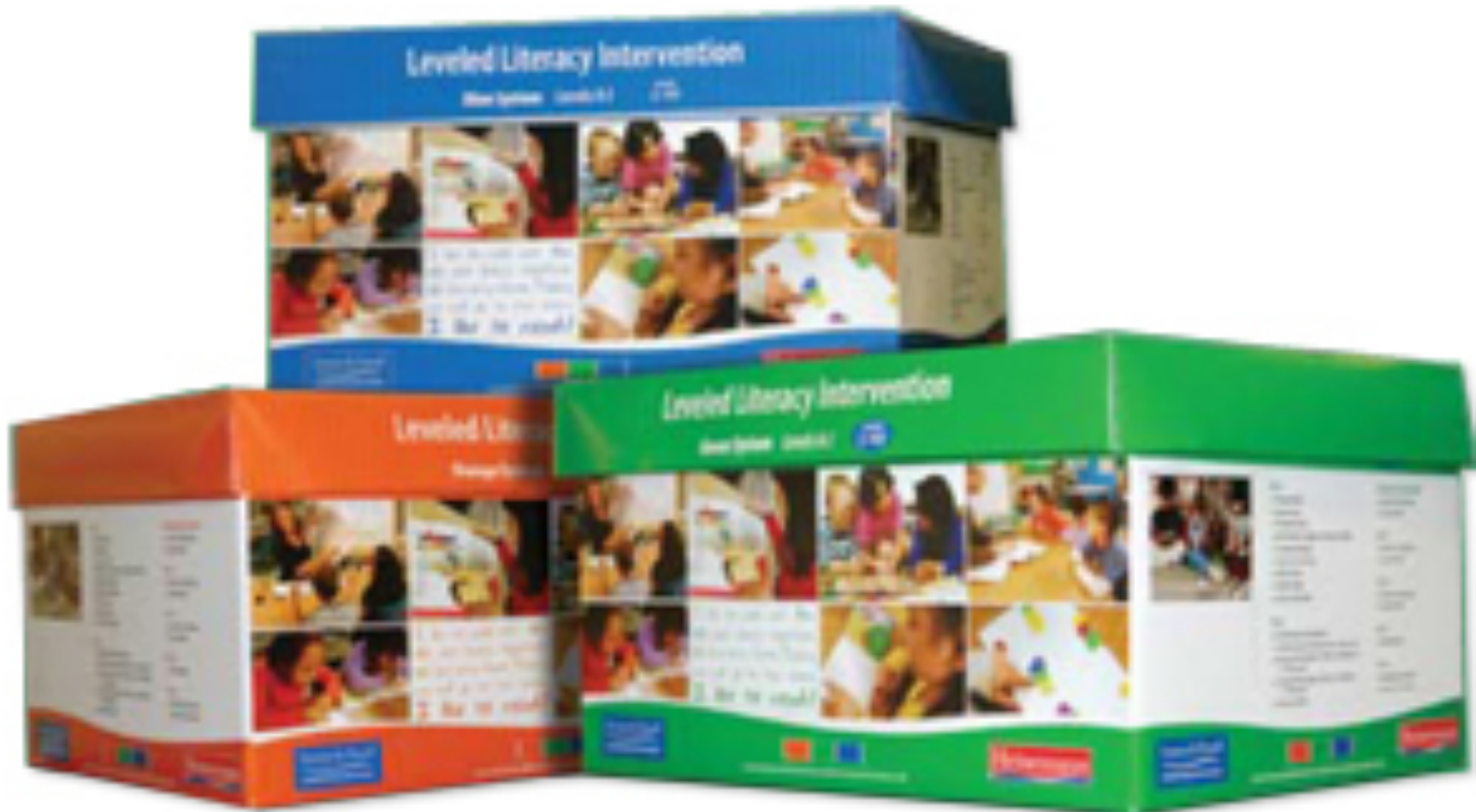
Lucy Calkins' Units of Study for Reader's Workshop
WORDS THEIR WAY
Leveled Literacy Intervention (LLI)
Guided Reading Libraries: MONDO, BAL Cohort 1 & 2 schools
SIPPS for all Mild Moderate Teachers

2016-17

New curriculum MIDDLE and school LITERACY
Expanding LLI
Continued focus on small group instruction for Reading



Leveled Literacy Intervention



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Professional Development

- Reading Workshop Units of Study
- Words Their Way
- Mondo Guided Reading training
- Focus on small group instruction
- Focus on text complexity
- Focus on Common Core State standards



More than 20 OUSD elementary schools have a community literacy partner

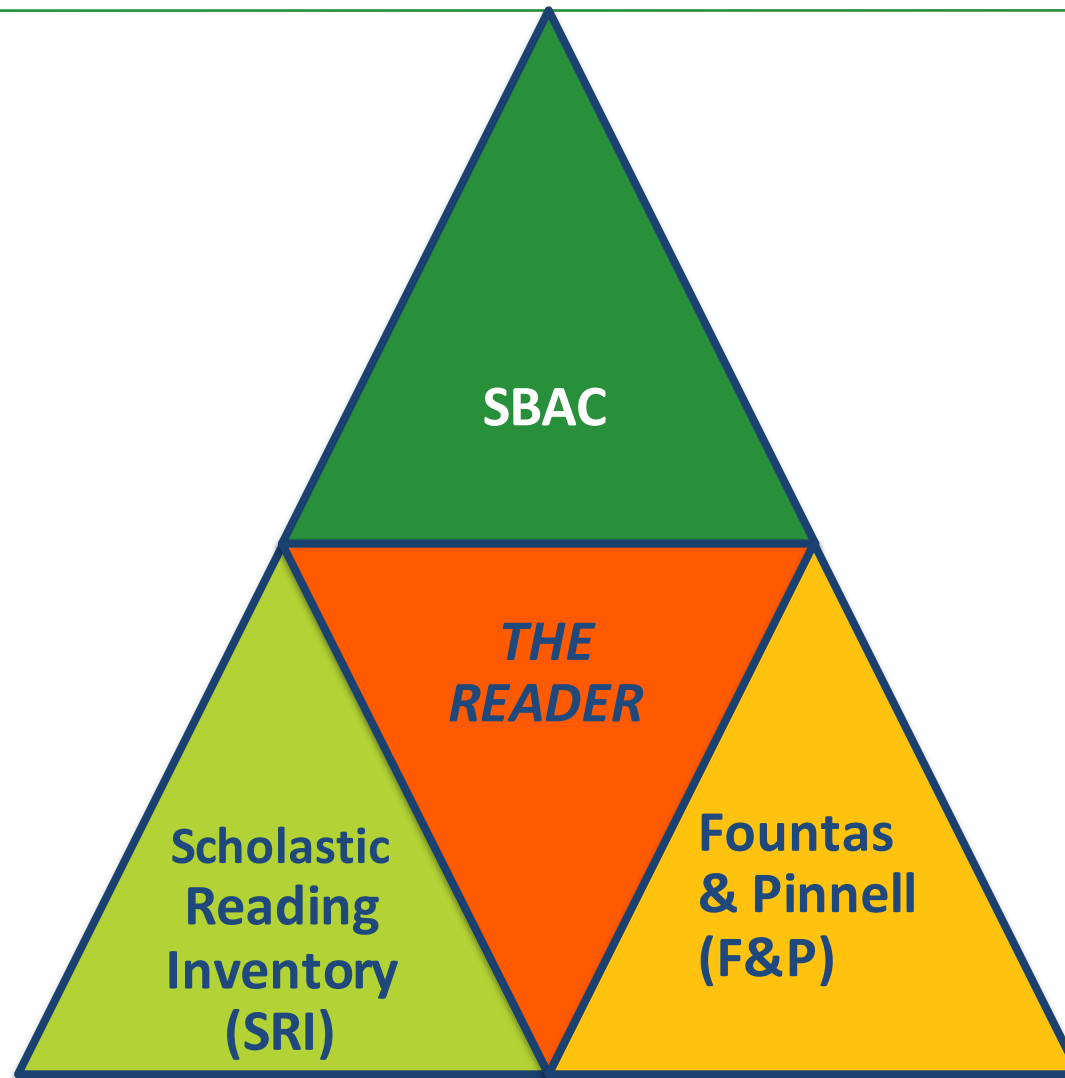


Partnerships

- **Reading Partners: LIFT 10**
- **TANDEM (formerly Raising a Reader) for grades ECE & TK**
- **Book Trust for Grades K-2**
- **Super Stars Literacy (AmeriCorps, 1:1, small group reading)**
- **BUILD (UC Berkeley mentors, after school 1:1 reading)**
- **Experience Corps (1:1, small group reading grades K-3)**
- **Girls Inc. (K-3rd Literacy Intervention)**



Assessment



Data

- Data can help us align & coordinate
- Growth area: two-way data sharing between OUSD and partners
- Long term goal: collect & analyze data to understand the role community partners play in helping us to achieve our joint goal of students reading well



Reflection Questions

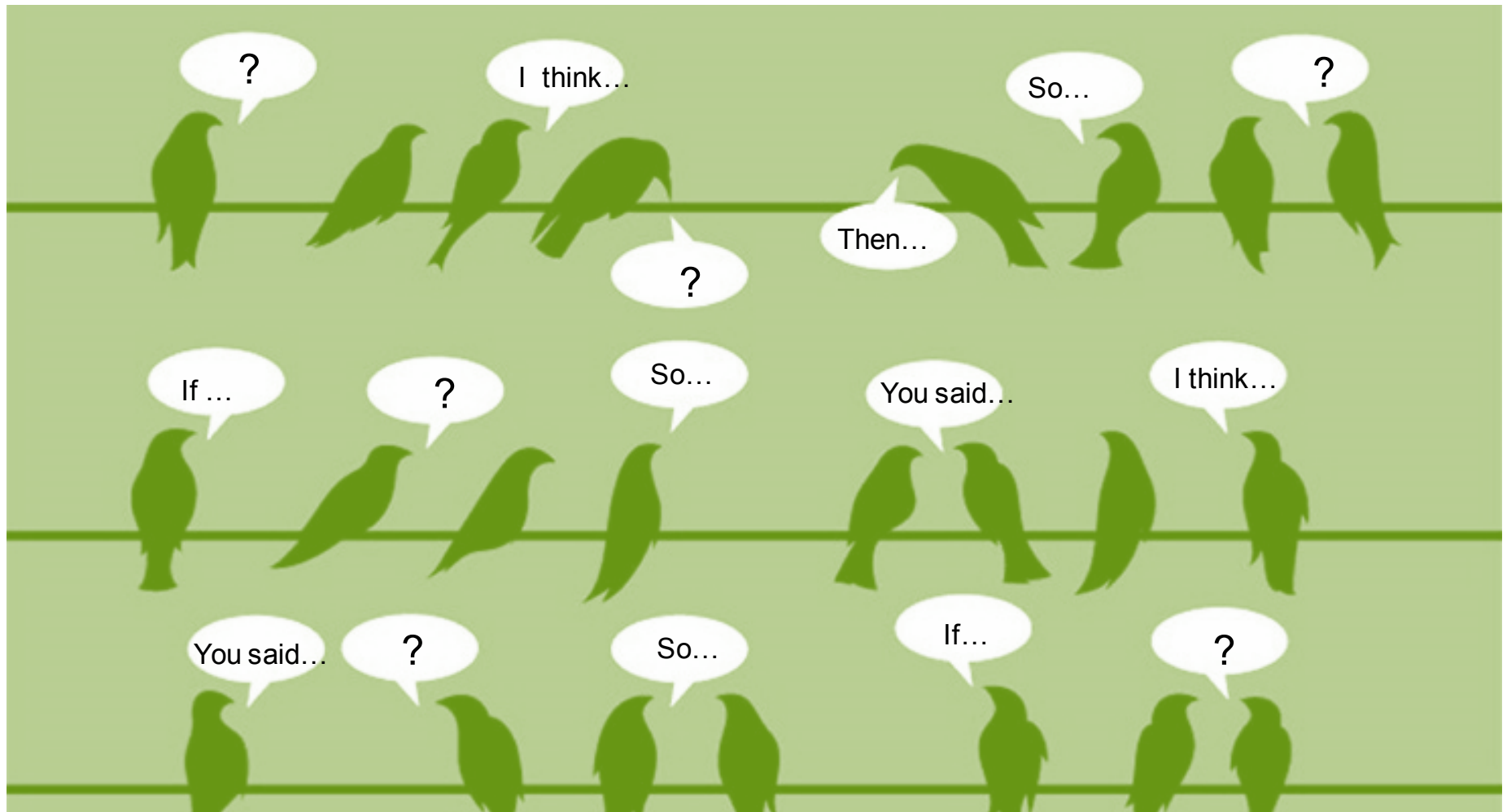
- In what ways can OUSD be a partner to this group?
- How can we ensure alignment of our efforts?

TABLE TALK

- Agree on one Question for your table.
- Write it down. Choose one reporter to ask the question.



Questions?



EVERY STUDENT THRIVES!

“Together we have a tremendous opportunity to make a significant difference in the lives of our students”

-Superintendent Wilson



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